

**Nwachukwu Prince Ololube (KSJI, FCIA)**

Ph.D. [Education and Teacher Education] (Focus: Educational Management and Planning/Curriculum Studies)

PGD. [Human Resources Management]

M.Ed. [Educational Management and Planning]

B.Sc. Ed. [Political Science]

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Faculty of Education  
Department of Educational Management  
P. M. B. 5047, Rumuolumeni, Port Harcourt, Rivers State, Nigeria.

## Curriculum Vitae

### 1. PERSONAL INFORMATION:



**Surname:** OLOLUBE  
**Other Names:** Nwachukwu Prince  
**Date of Birth:** 10<sup>th</sup> March 1967  
**Gender:** Male  
**Nationality:** Nigerian  
**State of Origin:** Rivers State  
**Local Govt. Area:** Ahoada East

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**Marital Status:** Married

**Home Address:** #14 Ololube Street,  
Ahoada, Rivers State, Nigeria.

**Postal Address:** Department of Educational Management  
Faculty of Education  
Ignatius Ajuru University of Education  
P. M. B. 5047, Rumuolumeni, Port Harcourt  
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**Tel:** + (234) 080 37095659, + (234) 090 52684663

**E-mail(s):** [ololubepince@yahoo.com](mailto:ololubepince@yahoo.com), [nwachukwu.ololube@iaue.edu.ng](mailto:nwachukwu.ololube@iaue.edu.ng),  
[ololubenp@gmail.com](mailto:ololubenp@gmail.com)

**Website:** [www.ololube.com.ng](http://www.ololube.com.ng)

**Bio Data:** Dr. Nwachukwu Prince Ololube, is a Fellow of the Chattered Institute of Administration of Nigeria and a Senior Lecturer in the Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. He holds a Ph.D. in Education and Teacher Education with focus in *Educational Management and Planning/Curriculum Studies* from the University of Helsinki, Finland. In addition, he holds a Postgraduate Diploma in Human Resources Management, Masters of Education in Educational Management and Planning, and a Bachelors of Science Education in Political Science. Dr. Ololube's research focuses on organizational culture, justice and change, school business administration/management, institutional management and leadership in higher education, ICT in higher education, education effectiveness, instructional effectiveness and quality improvement, early childhood education, and research methodologies. Wherever Dr. Ololube finds himself and have always been, he always displayed the same enthusiasm and dynamism toward inspiring and motivating his students. He challenges them to think critically and independently. Dr. Ololube enjoys teaching as much as he is motivated to do research. He has published over 60 articles in refereed journals, 7 textbooks, edited 6 books, presented at various local and international conferences and published in conference proceedings. Dr Ololube has contributed 32 chapters to a number of books and encyclopedias. In all, Dr. Ololube has authored and/or co-authored more than one hundred and forty (140) publications. His professional contributions to the academic community include: Editor-in-Chief, International Journal of Scientific Research in Education (IJSRE); Editor, Online Journal of Education Research (OJER); Editorial Board Member, International Journal of Economics Education and Development (IJEED). International Editorial Review Board Member: International Journal of Management in Education (IJMIE); International Journal of Information and Communications Technology Education (IJICTE); Editorial Board Member: Journal of Information Systems Education (JISE), Academic Editor: British Journal of Education, Society & Behavioural

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Science (BJESBS), and many more. Dr. Ololube was ranked among the very best 100 of the top 800 scientists in Nigeria institutions of higher education and the best scientist in Ignatius Ajuru University of Education from October 2015—till date, according to Webometrics Ranking of World Universities, Spain: Ranking of scientists in Nigeria institutions according to Google Scholar Citations public profiles. <http://www.webometrics.info/en/node/99>. A selection of Dr. Ololube’s publications and profile are available online at [www.ololube.com.ng](http://www.ololube.com.ng).

**2. OBJECTIVES/BIO NOTES**

To teach and conduct research in education business administration/management, higher education management, ICT in education and teacher education, curriculum studies and related domains; Work in a competitive atmosphere and serve the academic community.

**3. EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES**

- University of Helsinki, Faculty of Behavioural Sciences, Helsinki, Finland. 2001 – 2006
- FUT, Faculty of Management Sciences, Owerri, Nigeria 1998 – 1999
- Samdy Data Systems, Port Harcourt, Nigeria 1997 – 1998
- Delta State University, Faculty of Education, Abraka, Nigeria 1995 – 1997
- University of Port Harcourt, Faculty of Education, Port Harcourt, Nigeria 1987 – 1991
- Ebendo Secondary School, Emu-Ebendo, Delta state, Nigeria 1982 – 1987

**4. ACADEMIC QUALIFICATIONS OBTAINED WITH DATES**

- Doctor of Philosophy (Ph.D.) [Education and Teacher Education] (Focus: Educational Management and Planning/Curriculum Studies) 2006
- Post Graduate Diploma (PGD.) [Human Resources Management] 1999
- Diploma in Data Processing 1998
- Master of Education (M.Ed.) [Educational Management and Planning] 1997
- Bachelor of Science Education (B.Sc. Ed.) [Political Science] 1991
- West African School Certificate/GCE 1987

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## **5. ACADEMIC ACHIEVEMENT/AWARDS/COMMENDATION**

- Ranked among the very best 100 of the top 800 scientists in Nigeria institutions of higher education and the best scientist in Ignatius Ajuru University of Education between October 2015-October 2016, according to Webometrics Ranking of World Universities, Spain: Ranking of scientists in Nigeria Institutions according to Google Scholar Citations public profiles. <http://www.webometrics.info/en/node/99>.
- Institute of Corporate Administration of Nigeria: In Appreciation of Outstanding Prowess in Administrative Matters and as a Professional Fellow, October 15, 2014. Abuja, Nigeria.
- The Presidency: Office of the Senior Special Assistant to the President on Millennium Development Goals (MDGs). In Appreciation for the 2011 CGS-LG Monitoring, Supervision and Data Collection. December 4, 2013, Abuja, Nigeria.
- Nigerian Merit Gold Award for Productivity. In Appreciation of Outstanding Contributions towards the Growth and Development of Education in Nigeria, December 15, 2012, NIMGAP, Abuja, Nigeria.
- Best Paper Award: The International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences, March 20-24, 2006 Cancun, Mexico.

## **6. WORK EXPERIENCES**

### **Ignatius Ajuru University of Education**

- **Taught the following courses in the Department of Educational Management  
April 2008-till date**
  - EDM 901: Planning and Policy in Nigeria Higher Education
  - EDM 922: Contemporary Issues in Education Policy
  - GNS 801: Information Communication Technology
  - EDU 807: Advanced Research Methods in Education
  - EDU 422: Education & Society
  - EDU 222: Sociology of Education

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- EDU 213: Moral and Religious Education
- EDU 212: Educational Administration
- EDU 111: Introduction to Teaching Profession

**Present Responsibilities**

- **University Appointment:** Member, Senate Committee on academic policies programmes (SCAPP) 2017-Till Date.
- **Faculty Appointment:** Managing Editor of the Journal of Education and Society (JES). A publication of the Faculty of Education. 2017-Till Date.
- **Departmental Appointments:** Chairman Department Post Graduate Study Committee. Department of Educational Management. 2017-Till Date.
- **Departmental Appointments:** Chairman Editorial Committee of Nigerian Association for Educational Administration and Planning (NAEAP) IAUE Chapter. April 2018-Till Date.
- **Departmental Appointments:** Member Local Organizing Committee of Nigerian Association for Educational Administration and Planning (NAEAP) IAUE Chapter. April 2018-Till Date.
- **Departmental Appointments:** Member Communiqué Committee of Nigerian Association for Educational Administration and Planning (NAEAP) IAUE Chapter. April 2018-Till Date.
- **Departmental Appointments:** Member Publicity Committee of Nigerian Association for Educational Administration and Planning (NAEAP) IAUE Chapter. April 2018-Till Date.

**Past Responsibilities**

- Faculty Appointment: Member, Faculty of Education Committee on Proposal for Mounting PDGE Programme.
- Departmental Appointments: Member, Board of Editors for the Creation of Departmental Journal for Educational Foundations and Management.
- Departmental Appointments: Member Curriculum Development Committee for the Creation of Department of Educational Management.

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- Departmental Appointments: Member Seminar Committee of the Department of Educational Foundations and Management.
- Other duties as assigned by the Vice-Chancellor, Registrar, Dean, and the Head of Department.

**Oloify Consulting Company, Rivers State, Nigeria**

- Research, Education Effectiveness and Quality Improvement Consultants. 2006-2008

*Responsibilities:*

- Head consultant
- Preparing feasibility report
- Conducting research
- Supervision of consultancy services

**Ph.D. Candidate/Researcher**

- Department of Applied Sciences of Education, University of Helsinki, Finland 2001-2006

*Responsibilities:*

- Conducting research
- Presenting the research findings at international conferences;
- Publishing them in international conference proceedings; and
- Publishing them in international academic refereed journals.

**Local Government Commission, Rivers State, Nigeria**

- Ahoada East Local Govt. Council / Ogu-gbolu Local Govt. Council. 2000-2006

Administrative Officer 11

*Responsibilities:*

- Confirmation, transfer, resignation, discipline and retirement of staff;
- Maintenance of records and periodic preparation of staff statistics;
- Preparation of periodical reports on matters relating to the appointments, promotions, discipline, study leave etc.;
- Staff matters relating to annual leave, study leave, staff development and leave;
- Any other assignment as may be directed by the Head of Department.

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## 7. SELECTED REFEREED PUBLICATIONS

### Summary of Publications:

**8 Refereed Textbooks; 6 Refereed Edited Books; 34 Refereed Chapters in Books; 67 Refereed Journal Publications; 2 Refereed Chapters in Encyclopedia; and 23 Refereed Conference Papers/Proceedings (Total = 140).**

**Foreign publications (72.6%)**

**Local publications (27.4%)**

### Books

- [1.] **Ololube, N. P.** (2017). *Educational management, planning and supervision: model for effective implementation (2<sup>nd</sup> Edition)*. Port Harcourt, Nigeria: SpringField Publishers. [ISBN: 978-978-55014-0-7].
- [2.] **Ololube, N. P.** (2013). *Educational management, planning and supervision: model for effective implementation*. Owerri, Nigeria: SpringField Publishers. [ISBN: 978-978-8500-01-8].
- [3.] **Ololube, N. P.** (2012). *Sociology of education and society: an interactive approach*. Owerri, Nigeria: SpringField Publishers. [ISBN: 978-978-8405-25-2].
- [4.] **Ololube, N. P.** (2011b). *Professionalism, school effectiveness and quality improvement: potentials and issues surrounding school effectiveness*. Saarbuckten, Germany: Lambert Academic Publishers (LAP). [ISBN: 978-3-8433-9379-9].
- [5.] **Ololube, N. P.** (2011a). *Education and society: an interactive approach*. Owerri, Nigeria: SpringField Publishers. [ISBN: 978-978-8405-55-9].
- [6.] **Ololube, N. P.** (2009). *Understanding teachers' professional competencies for education effectiveness*. Owerri, Nigeria: SpringField Publishers. [ISBN: 978-978-84405-27-6].
- [7.] **Ololube, N. P., & Uzorka, M. C.** (2008). *Introduction to entrepreneurship: a practical guide*. Port Harcourt, Nigeria: Emhai Books. [ISBN: 978-33527-0-6].
- [8.] **Ololube, N. P.** (2006). *Teacher education, school effectiveness and improvement: a study of academic and professional qualification on teachers' job effectiveness in Nigerian secondary schools*. Doctoral Dissertation, December 2006. University of Helsinki, Faculty of Behavioral Sciences, Department of Applied Sciences of Education, Helsinki: University of Helsinki Press. [ISBN: 952-10-2993-5].

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### **Books Edited**

- [9.] **Ololube, N. P.** (Ed.) (2018). *Handbook of research on Educational planning and Policy Analysis*. Port Harcourt Pearl Publishers. [ISBN: 978-978-55014-4-1].
- [10.] **Ololube, N. P.** (Ed.) (2016). *Handbook of research on organizational justice and culture in higher education institutions*. Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-9850-5]. Book DOI: 10.4018/978-1-4666-9850-5.
- [11.] **Ololube, N. P.**, Kpolovie, P. J., & Makewa, L. N. (Eds.) (2015). *Handbook of research on enhancing teacher education with advanced instructional technologies*. Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-8162-0]. Book DOI: 10.4018/978-1-4666-8162-0.
- [12.] **Ololube, N. P.** (Ed.) (2014). *Advancing technology and educational development through blended learning in emerging economies*. Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-46664-574-5]. Book DOI: 10.4018/978-1-4666-4574-5.
- [13.] **Ololube, N. P.**, & Akarsu, B. (Eds.). (2013). *Educational management in developing economies: cases 'n' school effectiveness and quality improvement volume II*. Owerri, Nigeria: Springfield Publishers. [ISBN: 978-978855-483-7]
- [14.] **Ololube, N. P.**, & Kpolovie, P. J. (Eds.) (2012), *Educational management in developing economies: Cases 'n' school effectiveness and quality improvement*. Saarbucken, Germany: Lambert Academic Publishers (LAP). [ISBN: 978-3-8465-8931-1].

### **Chapters in Books**

- [15.] **Ololube, N. P.** (2018a). Leadership Use of Strategic Planning as a Tool for the Successful Education Management. N. P. Ololube (Ed.), *Handbook of Research on Educational Planning and Policy Analysis* (pp. 1-10). Port Harcourt: Pearl Publishers. [ISBN: 978-978-55014-4-1].
- [16.] **Ololube, N. P.** (2018b). Leadership Use of Scenarios and Alternatives in Policy Analysis in Nigerian Educational Systems. N. P. Ololube (Ed.), *Handbook of Research on Educational Planning and Policy Analysis* (pp. 201-224). Port Harcourt: Pearl Publishers. [ISBN: 978-978-55014-4-1].
- [17.] **Ololube, N. P.**, Ololube, D. O., & Aiya, F. (2018c). Policy Formulation and Implementation on Infrastructure, Promoting Inclusive and Sustainable Industrialization to Foster Innovation through Effective Higher Education Management. N. P. Ololube



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- (Ed.), *Handbook of Research on Educational Planning and Policy Analysis* (pp. 310-371). Port Harcourt: Pearl Publishers. [ISBN: 978-978-55014-4-1].
- [18.] **Ololube, N. P.**, Ingiabuna, E. T., Dudafa, U. G. (2018d). Effective Decision Making for Knowledge Development in Higher Education: A Case Study of Nigeria. In N. Baporikar (Ed.), *Global Practices in Knowledge Management for Societal and Organizational Development* (pp. 382-399). Hershey, PA: Information Science Reference (an Imprint of IGI Global). DOI: 10.4018/978-1-5225-3009-1.ch018. [ISBN: 978-1-5225-3009-1].
- [19.] **Ololube, N. P.** (2017a). Human resources development and university education: the planning perspective. In C. O. Agabi & M. E. Akpomi (Eds.), *Concepts in the economics of education* (pp. 191-215). Port Harcourt: University of Port Harcourt Press. [].
- [20.] **Ololube, N. P.**, Agbor, C. N., & Agabi, C. O. (2017b). Effective leadership and management in universities through quality management models. In N. J. Baporikar (Ed.), *Innovation and Shifting Perspectives in Management Education* (pp. 224-245). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-5225-1019-2] DOI: 10.4018/978-1-5225-1019-2.ch010.
- [21.] **Ololube, N. P.**, Agbor, C. N., & Kpolovie, P. J. (2016c). Effective communication process: the responsibility of university management for enhanced organizational justice. In N. P. Ololube (Ed.), *Handbook of research on organizational justice and culture in higher education institutions* (pp. 34-56). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-9850-5] DOI: 10.4018/978-1-4666-9850-5.ch002.
- [22.] Ahiauzu, L. U., & **Ololube, N. P.** (2016b). The mediating effect of organizational culture, size and structure on the relationship between innovations and resilience in selected Nigerian universities. In N. P. Ololube (Ed.), *Handbook of research on organizational justice and culture in higher education institutions* (pp. 324-364). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-9850-5] DOI: 10.4018/978-1-4666-9850-5.ch013.
- [23.] **Ololube, N. P.**, Major, N. B., & Kpolovie, P. J. (2015a). Current economic and political dispensation and teacher education programs in Niger Delta region: means of enhancing teacher education. In N. P. Ololube, P. J. Kpolovie & L. N. Makewa (Eds.), *Handbook of research on enhancing teacher education with advanced instructional technologies* (pp. 379-392). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA) [ISBN: 978-1-4666-8162-0] DOI: 10.4018/978-1-4666-8162-0.ch021.
- [24.] Kpolovie, P. J., Obilor, I. E., & **Ololube, N. P.** (2015b). Merits and worth of national open university of Nigeria as distance education intervention. In N. P. Ololube, P. J. Kpolovie, & L. N. Makewa (Eds.), *Handbook of research on enhancing teacher education with advanced instructional technologies* (pp. 82-108). Hershey, PA:

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- Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-8162-0] DOI: 10.4018/978-1-4666-8162-0.ch005.
- [25.] **Ololube, N. P.** (2015c). Active learning application of technology tools and services to increase student achievement in online and blended learning environments in higher education institutions. In N. P. Ololube, P. J. Kpolovie, & L. N. Makewa (Eds.), *Handbook of research on enhancing teacher education with advanced instructional technologies* (pp. 109-129). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-8162-0]. DOI: 10.4018/978-1-4666-8162-0.ch006.
- [26.] **Ololube, N. P.**, Umunadi, K. E., & Kpolovie, P. J. (2014a). Barriers to blended teaching and learning in sub-saharan africa: challenges for the next decade and beyond. In N. P. Ololube (Ed). *Advancing technology and educational development through blended learning in emerging economies*, (pp. 232-247). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-4574-5]. DOI: 10.4018/978-1-4666-4574-5.ch013.
- [27.] Umunadi, K. E., & **Ololube, N. P.** (2014b). Blended learning and technological development in teaching and learning. In N. P. Ololube (Ed). *Advancing technology and educational development through blended learning in emerging economies*, (pp. 213-231). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-4574-5]. DOI: 10.4018/978-1-4666-4574-5.ch012.
- [28.] **Ololube, N. P.** (2014c). Blended learning methods in introduction to teaching and sociology of education courses at a university of education. In N. P. Ololube (Ed). *Advancing technology and educational development through blended learning in emerging economies*, (pp. 108-127). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-4574-5]. DOI: 10.4018/978-1-4666-4574-5.ch006.
- [29.] Kpolovie, P. J., Iderima, C. E., & **Ololube, N. P.** (2014d). Computer literacy and candidate performance on computer-based tests. In N. P. Ololube (Ed). *Advancing technology and educational development through blended learning in emerging economies*, (pp. 80-106). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-4574-5]. DOI: 10.4018/978-1-4666-4574-5.ch005.
- [30.] **Ololube, N. P.** (2014e). Managing and planning technology usage and integration in teacher education programs in an emergent nation. In B. F. Adeoyo & L. A. Tomei (Eds.), *Effects of information capitalism and globalization on teaching and learning*, (pp. 96-110). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-6162-2]. DOI: 10.4018/978-1-4666-6162-2.ch008.

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- [31.] **Ololube, N. P.**, Amaele, S., Kpolovie, P. J., & Egbezor, D. E. (2013a). The issues of digital natives and tourists: empirical investigation of the level of IT/IS usage between university students and faculty members in a developing economy. In IRM Association (Ed.), *Digital literacy: concepts, methodologies, tools, and applications* (pp. 1384-1401). Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-1852-7] DOI:10.4018/978-1-4666-1852-7.ch073.
- [32.] **Ololube, N. P.**, Kpolovie, P. J., Onyekwere, L. A., Agbor, C. N., & Uriah, O. A. (2013b). Social change and social progress: proposition for educational administration and planning. In N. P. Ololube & B. Akarsu (Eds.). *Educational management in developing economies: cases 'n' school effectiveness and quality improvement volume II*. (pp. 195-206). Owerri, Nigeria: Springfield Publishers. [ISBN: 978-9-7885-5483-7]
- [33.] **Ololube, N. P.**, Agbor, C. N., Uriah, O. A., & Onyekwere, L. A. (2013c). Threat to peace, safety and security culture in higher education: activities and consequences of cults and cult-like organisations on Nigerian Campuses. In N. P. Ololube & B. Akarsu (Eds.). *Educational management in developing economies: cases 'n' school effectiveness and quality improvement volume II*. (pp. 171-181). Owerri, Nigeria: Springfield Publishers. [ISBN: 978-97885-5483-7].
- [34.] **Ololube, N. P.**, & Kplovie, P. J. (2013d). Some basic safe and secure techniques in conducting scientific research in education. In N. P. Ololube & B. Akarsu (Eds.). *Educational management in developing economies: cases 'n' school effectiveness and quality improvement volume II*. (pp. 119-140). Owerri, Nigeria: Springfield Publisher. [ISBN: 978-97885-5483-7].
- [35.] Uzorka, M. C., Orlu, C., Okemini, E. B., & **Ololube, N. P.** (2013e). External examination bodies and the falling standard of education in Nigeria. In N. P. Ololube & B. Akarsu (Eds.). *Educational management in developing economies: cases 'n' school effectiveness and quality improvement volume II*, (pp. 106-118). Owerri, Nigeria: Springfield Publisher. [ISBN: 978-97885-5483-7].
- [36.] **Ololube, N. P.** (2013f). Issues and forms of deviant behaviours and responses to educational goals: a systematic review of literature. In N. P. Ololube & B. Akarsu (Eds.). *Educational management in developing economies: cases 'n' school effectiveness and quality improvement volume II*. (pp. 1-14). Owerri, Nigeria: Springfield Publisher. [ISBN: 978-97885-5483-7].
- [37.] **Ololube, N. P.** (2012a). Information communication technology: Issues that underlie the integration and use of technology in higher education in sub-Saharan Africa. In N. P. Ololube & P. J. Kpolovie (Eds.), *Educational management in developing economies: Cases 'n' school effectiveness and quality improvement*, (pp. 173-186). Saarbucksen, Germany: Lambert Academic Publishers (LAP), Germany. [ISBN: 978-3-8465-8931-1]

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- [38.] **Ololube, N. P.**, Emejuru, P. I., Kpolovie, P. J., Amaele, S., & Uzorka, M. C. (2012b). Excellence in higher education: a powerful instrument for social and economic progress. In N. P. Ololube & P. J. Kpolovie (Eds.), *Educational management in developing economies: Cases 'n' school effectiveness and quality improvement*, (pp. 93-112). Saarbrücken, Germany: Lambert Academic Publishers (LAP), Germany. [ISBN: 978-3-8465-8931-1]
- [39.] **Ololube, N. P.**, Egbezor, D. E., Kpolovie, P. J., & Amaele, S. (2012c). Theoretical debates on school effectiveness research: lessons for Third World education development agendas. In N. P. Ololube & P. J. Kpolovie (Eds.), *Educational management in developing economies: cases 'n' school effectiveness and quality improvement*, (pp. 1-18). Saarbrücken, Germany: Lambert Academic Publishers (LAP), Germany. [ISBN: 978-3-8465-8931-1]
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- [111.] **Ololube, N. P.** (2006a). Teachers job satisfaction and motivation for school effectiveness: an assessment, *Essays in Education*, 18, 1-19. [ISSN: 1527-9359] (USA).
- [112.] **Ololube, N. P.** (2006b). Appraising the relationship between ICT usage and integration and the standard of teacher education programs in a developing economy. *International Journal of Education and Development Using ICT*, 2(3), 70-85. [ISSN: 1814-0556] (West Indies).
- [113.] **Ololube, N. P.** (2006c). An approach to quality improvement of education in Nigeria through EFQM excellence model. *The African Symposium*, 6(1&2), 7 - 22. [ISSN: TX 6-342-323] (USA).
- [114.] **Ololube, N. P.** (2006d). The impact of professional and non-professional teachers' ICT competencies in secondary schools in Nigeria. *Journal of Information Technology Impact*, 6(2), 101-118. [ISSN: 1098-139X] (USA).
- [115.] **Ololube N. P.** (2006e). Methodological competencies of teachers: a study of Nigeria. *Academic Leadership Journal*, 4(2), Article 6. Imprint: Fort Hays State University. [ISSN: 1533-7812] (USA).
- [116.] **Ololube, N. P.** (2005a). Benchmarking the motivational competencies of academically qualified teachers and professionally qualified teachers in Nigerian secondary schools. *The African Symposium*, 5(3), 17-37. [ISSN: TX 6-342-323] (USA).
- [117.] **Ololube, N. P.** (2005b). School effectiveness and quality improvement: quality teaching in Nigerian secondary schools. *The African Symposium*, 5(4), 17-31. [ISSN: TX 6-342-323] (USA).

### **Refereed Conference Papers/Proceedings**

- [118.] Agbor, C. N., **Ololube, N. P.**, Efut, E. N., & Onnoghen, U, N. (2016a). A three-five years comparative analysis of education funding in sub-Sahara African Countries: Implications for effective education programmes. Paper presented at the 2<sup>nd</sup> EARNiA International Conference on Educational Assessment. Held on the 28 November to 2 December, 2016, at the International Conference Centre, University of Calabar, Nigeria.
- [119.] **Ololube, N. P.**, & Ololube, D. O. (2016b). Building resilient infrastructures, promoting inclusive and sustainable industrialization to foster innovation (SDGs Goal-9). Paper presented at the 6<sup>th</sup> national conference on sustainable development goals. Held on the 6-10 September, 2016 at the International Conference Center, University of Calabar, Nigeria.
- [120.] Agbor, C. N., **Ololube, N. P.**, & Onyekwere, L. A, (2016c). Ensuring inclusive and equitable quality education to promote lifelong learning opportunities (LLO) for all

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- (SDGs Goal-4). Paper presented at the 6<sup>th</sup> national conference on sustainable development goals. Held on the 6-10 September, 2016 at the International Conference Center, University of Calabar, Nigeria.
- [121.] Onyekwere, L. A., **Ololube, N. P.**, & Agbor, C. N. (2016d). Appraising the role of social workers in promoting peaceful and inclusive society for sustainable development (SDGs Goal-16). Paper presented at the 6<sup>th</sup> national conference on sustainable development goals. Held on the 6-10 September, 2016 at the International Conference Center, University of Calabar, Nigeria.
- [122.] Agbor, C. N., & **Ololube, N. P.** (2015a). Information communication technology (ICT) knowledge integration and management in higher education for national development. Paper presented at the 5<sup>th</sup> National Conference on Knowledge Integration for National Development, held on 1-5 September, 2015, at the Faculty of Education, University of Calabar, Nigeria.
- [123.] **Ololube, N. P.**, & Agbor, C. N. (2015b). Technological innovations and organizational justice in Nigerian higher institutions. Paper presented at the Faculty of Education, University of Calabar 5<sup>th</sup> National Conference on Knowledge Integration for National Development, held on September 1-5, 2015, Calabar, Nigeria.
- [124.] Agbor, C. N., Oden, S. N., & **Ololube, N. P.** (2015c). Entrenchment of Professionalism Indices as Roadmap to Value Re-Oriented of Teachers. Paper Presented at the 28<sup>th</sup> Annual conference of Curriculum Organization of Nigeria, held on September 16-19, 2015, University of Lagos, Nigeria.
- [125.] **Ololube, N. P.**, & Uriah, O. A. (2014). The issues and need for educational reform: obstacles to the globalization of higher education in Nigeria. Paper presented at the Faculty of Education, University of Port Harcourt Conference on 100 years of education in Nigeria, held on November 10-13, 2014, Port Harcourt, Nigeria.
- [126.] **Ololube, N. P.** (2013a). The problems and approaches to educational planning in Nigeria: a theoretical observation. In A. N. Nosike, P. U. Akanwa, K. A. Anele, & D. Iornem (Eds.), *Abuja International Conference on Education*. August 18-23, 2013, Abuja, Nigeria.
- [127.] **Ololube, N. P.** (2013b). Evaluating the usage and integration of ITs and ISs in teacher education programs in a sprouting nation. In A. N. Nosike, P. U. Akanwa, K. A. Anele, & D. Iornem (Eds.), *Abuja International Conference on Human and Social Sciences*, Book of Proceedings. (pp. 19-31). November 25-28, 2013, Abuja, Nigeria.
- [128.] **Ololube, N. P.** (2012). Violent threat to peace culture in tertiary education: the activities of the secret cults. Paper presented at the Faculty of Social Sciences Conference 2012, Ignatius Ajuru University of Education, held June 17-20, 2012, Port Harcourt, Nigeria.

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- [129.] Kpolovie, P. J., **Ololube, N. P.**, & Ekwebelem, A. B. I. (2010). Relative performance of secondary school students in WAEC and NECO'S SSCE from 2004-2006. *Proceedings of the 12<sup>th</sup> annual national conference of the Nigerian Association of Educational Researchers and Evaluators*, (pp. 44-57). (NAERE), July 12-16, 2010, Port Harcourt, Nigeria.
- [130.] **Ololube, N. P.**, Kpolovie, P. J., Egbezor, D. E., & Ekpenyong, N. S. (2009). Universities in Africa cannot wait: faculty perception of leadership, quality management for sustainable development. *Proceedings of 7th International JTEFS/BBCC Conference "Sustainable Development, Culture and Education*, (pp. 132-149). May 5-8, 2009 Daugavpils University, Latvia. [ISBN: 978-9984-14-438-2].
- [131.] **Ololube, N. P.** (2006a). Teaching and learning in Nigerian secondary education in the twenty first century. *Proceedings of Hawaii International Conference on Education*, (pp. 4777-4797). January 6-9, 2006, Hawaii Honolulu, USA. [ISSN: 1541-5880].
- [132.] **Ololube, N. P.**, Ubogu, A. E., & Ossai, A. G. (2006a). ICT and distance education in Nigeria: a review of literature and accounts. *Proceedings of 2nd International Open and Distance learning (IODL) Symposium*, (pp. 643-655). September 13-15, 2006, Eskisehir, Turkey. [ISBN: 975-06-0413-X].
- [133.] **Ololube, N. P.** (2006b). An examination of professional and non-professional teachers' classroom methodological competencies. *Proceedings of the International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences*, (pp. 1-13). March 20-24, 2006, Cancun, Mexico. [ISSN: 1539-8757]. Awarded: Best Conference Paper.
- [134.] **Ololube, N. P.** (2006c). Teachers instructional material utilization competencies in secondary schools in Sub-Saharan Africa: professional and non-professional teachers' perspective. *Proceedings of the 6th International Educational Technology Conference EMU*, pp. 1303-1314. April 19-21 2006, North Cyprus.
- [135.] **Ololube, N. P.** (2006d). Secondary school teachers' evaluation competencies and educational sustainability. *Proceedings of the Fourth International JTEFS/BBCC Conference on Sustainable Development, Culture and Education*, (pp. 31-47). May 31– June 3, 2006, Helsinki, Finland.
- [136.] **Ololube, N. P.** (2006e). Quality improvement of education in Nigeria: applying the EFQM excellence model. *Proceedings of Allied Academies Summer International Internet Conference*, Vol. 8, (pp. 67-73). July 18 - July 31, 2006, Colorado, USA.
- [137.] **Ololube, N. P.** (2004). Professionalism: an institutional approach to teachers' job effectiveness in Nigerian schools. *Paper Presented at the Seventh International LLinE*

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Conference (Doing Better, Doing Right - Ethics in Long life Learning), September 23-24, 2004, Helsinki, Finland.

### **Conference Participated**

[138.] **Ololube, N. P.** (2017). Participated successfully in the 2<sup>nd</sup> Annual Educational Leadership and Management Roundtable held on October 01-03, 2017 at the University of Johannesburg, South Africa.

[139.] **Ololube, N. P.** (2016). Participated successfully in the 2016 innovation summit of the Institute of Corporate Administration of Nigeria with the Theme: Social intelligence and performance management in a depressed economy. Held on the 9<sup>th</sup> of July 2016, in Port Harcourt, Rivers State, Nigeria.

[140.] **Ololube, N. P.** (2014). Participated successfully in the 2014 innovation summit of the Institute of Corporate Administration of Nigeria with the Theme: Rebooting your career for the new economy. Held on the 15<sup>th</sup> of October, 2014, in Port Harcourt, Rivers State, Nigeria.

## **8. ACCEPTED ARTICLES**

### **Journals**

### **Chapter in Book**

### **Conference**

## **9. SUBMITTED ARTICLES:**

### **Journals**

### **Chapter in Book**

[1.] Ololube, N. P. (2018). Securing the Future of Our Children: The Role of Multinational in Students Academic Performance. In N. P. Ololube & D. N. Nte (Eds.), *Managing and Planning School Safety and Security: The Third World Scenarios*.

[2.] Ololube, N. P. (2018). The Role of Students, Teachers and Parents in Students' Business Studies Performance. In N. P. Ololube & D. N. Nte (Eds.), *Managing and Planning School Safety and Security: The Third World Scenarios*.

### **Edited Book**



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- [1.] Ololube, N. P. (Ed.). (2018). *The essential forces for improving students achievements: contemporary issues in educational management (Collection of Articles)*. Owerri: Springfield Publishers. (Nigeria)

## 10. WORK-IN-PROGRESS:

### Chapter in Book

### Journal

- [1.] Ololube, N. P. (2018). *The making of world-class university service delivery: the Nigerian perspective* (For Journal)
- [2.] Ololube, N. P. (2018). *Re-validation of the Quality of Nigerian universities* (For Journal)
- [3.] Ololube, N. P., & Brings, T. (2018). *Classroom organization and motivation in Nigerian schools* (For Journal)
- [4.] Ololube, N. P. (2018). *Blended Learning: Students Readiness, Academic Achievements and Faculty Teaching Competencies* (For Journal)
- [5.] Ololube, N. P. (2018). *Managing non-formal education: effectively revitalizing mass literacy, adult and non-formal education for national development* (For Journal)
- [6.] Ololube, N. P. (2018). *The Role of Students, Teachers and Parents on Students Academic achievement in Business Studies* (For Journal)

## 11. PROFESSIONAL SERVICES/ACTIVITIES TO THE ACADEMIC COMMUNITY

### Journals

- Editor-in-Chief: **International Journal of Scientific Research in Education (IJSRE)**. [www.ijsre.com](http://www.ijsre.com)
- Editor: **PENCIL Publication of Arts and Education (PPAE)** <http://www.pencilacademicpress.org/ppae/Editorial%20Board.htm>
- Academic Editor: **British Journal of Education, Society & Behavioural Science**. <http://www.sciencedomain.org/journal/21/editorial-board-members>
- Managing Editor: **Journal of Education and Society (JES)**. [www.jesjes.com.ng](http://www.jesjes.com.ng)

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- Managing Editor: **International Journal of Educational Foundations and Management (IJEFM)**. [www.ijefm.com](http://www.ijefm.com)
- Editorial Board Member: **International Journal of Economics, Education and Development (IJEED)**. <http://www.inderscience.com/jhome.php?jcode=ijeed>.
- Editor: **Online Journal of Education Research (OJER)**. <http://onlineresearchjournals.org/IJER/editors.htm>.
- International Editorial Review Board Member: **International Journal of Information and Communications Technology Education**. <http://www.igi-global.com/journal/international-journal-information-communication-technology/1082>.
- Editorial Board Member: **Journal of Information Systems Education (JISE)**. <http://jise.org/EdBoard.html>.
- Reviewer: **Information Technology for Development (ITD)**.
- Reviewer: **International Journal of Education and Development Using Information and Communication Technology (IJEDICT)**. <http://ijedict.dec.uwi.edu/editors.php>.
- Reviewer: **Asia-Pacific Forum on Science Learning and Teaching**, Hong Kong.
- Reviewer: **International Journal of Management in Education (IJMIE)**.
- Reviewer: **Journal of Global Economics, management and Business Research (JGEMBR)**.
- Reviewer: **Journal of Global Research in Education and Social Science (JGRESS)**.
- Reviewer: **British Journal of Education, Society & Behavioural Science (BJESBS)**.
- Conference Session Chair: **6<sup>th</sup> National Conference on Sustainable Development Goals. Held at the International Conference Center, University of Calabar, Nigeria, on the 6-10 September, 2016.**
- Conference Session Chair: **5<sup>th</sup> National Conference on Knowledge Integration for National Development, held at the Faculty of Education, University of Calabar, Nigeria, on 1-5 September, 2015.**

### **Book Chapters/Encyclopedias**

**Nwachukwu Prince Ololube (KSJI, FCIA)**

Ph.D. [*Education and Teacher Education*] (*Focus: Educational Management and Planning/Curriculum Studies*)

PGD. [*Human Resources Management*]

M.Ed. [*Educational Management and Planning*]

B.Sc. Ed. [*Political Science*]

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- Reviewer: (Book Chapters) **Innovation and Shifting Perspectives in Management Education**. N. J. Baporikar (Ed.) (2017), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-5225-1019-2].
- Reviewer: (Book Chapters) **Handbook of Research on Organizational Justice and Culture in Higher Education Institutions**. N. P. Ololube (Ed.) (2016), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-4666-9850-5].
- Reviewer: (Book Chapters) **Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies**. N. P. Ololube, P. J. Kpolovie, & L. N. Makewa (Eds.) (2015), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-46668-162-0]
- Reviewer: (Book Chapters) **Advancing Technology and Educational Development through Blended Learning in Emerging Economies**. N. P. Ololube (Ed.) (2014), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-46664-574-5]
- Reviewer: (Book Chapters) **Educational Management in Developing Economies: Cases 'n' School Effectiveness and Quality Improvement Volume II**. N. P. Ololube & B. Akarsu (Eds.) (2013), SpringField Publisher. [ISBN: 978-978855-483-7]
- Reviewer: (Book Chapters) **Leveraging Developing Economies with the Use of Information Technology: Trends and Tools**. A. Usoro, G. Majewski, P. Ifinedo and I. Arikpo (Eds.) (2012), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-4666-1637-0]
- Reviewer: (Book Chapter) **Educational Management in Developing Economies: Cases 'n' School Effectiveness and Quality Improvement**. N. P. Ololube & P. J. Kpolovie (Eds.) (2012), LAP - LAMBERT Academic Publishing GmbH & Co. KG. [ISBN: 978-3-8465-8931-1]
- Reviewer: **Blended Learning Across Disciplines: Models for Implementation**. A. Kitchenham (Ed.) (2011). Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 9781609604790]
- Reviewer: (Book Chapters). **Cases 'n' Places: Global Cases in Educational and Performance Technology**. S. Marshal & W. Kinuthia (Eds.) (2010), Book Published by Information Age Publishing. [ISBN: 978-1-60752-315-4]
- Reviewer: (Book Chapters). **Bridging the Knowledge Divide: Educational Technology for Development**. S. Marshal, W. Kinuthia and W. Taylor (Eds.) (2009), Book Published by Information Age Publishing. [ISBN: 978-1-60752-109-9]

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M.Ed. [*Educational Management and Planning*]

B.Sc. Ed. [*Political Science*]

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- Reviewer: (Book Chapters) **Encyclopedia of Information and Communication Technology**. A. Cartelli and M. Palma (Eds.) (2009), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-59904-845-1]

## **External Examiner/Oral Defence**

### **Ph.D.**

- **External Examiner/Oral Defence** – Learning Environment, Students’ Variables and Academic Achievement of Second Year Students in Selected Education Courses in Universities in Rivers State, Nigeria. By Dr. Obara, Jordan Kingstine (EDC/Ph.D./2004/001), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- **External Examiner/Oral Defence** – Implementation of Migrant Fisherfolks Children Education Programme in Rivers State, Nigeria. By Dr. Nzeyele, Hellen (EDU/Ph.D./2009/015), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- **External Examiner/Oral Defence** – Self-concept, job Incentive and Teaching Practice Performance Among Student-Teachers in Tertiary Institutions in Cross Rivers State, Nigeria. Dy Dr. Ukwetang, John Okpa (EDC/Ph.D./2011/003), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- **External Examiner/Oral Defence** – Demographic Variables and Lecturers’ Perception of Faculty of Education Curriculum Hegemony in Federal Universities in South-South, Nigeria. Dr. Agbor, Cassidy Etta (EDC/Ph.D./2010/001), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.

### **M.Ed.**

- **External Examiner/Oral Defence** – Teachers’ Competence and Academic Achievement in Social Studies in Students in Ogoja Education Zone of Cross Rivers State, Nigeria. By Ogbaji, Dominic Ipuole (EDC/M.Ed./2011/051), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- **External Examiner/Oral Defence** – Environmental education Strategies and Sustainable Forest Resource Management among Indigenes of Akamkpa Local Government Area, Cross Rivers State, Nigeria. By Etan, Micheal Obun (EDC/M.Ed./2012/107), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- **External Examiner/Oral Defence** – Appraisal of the Ypper Basic Education Content: Meeting Technological Advancement in Calabar Education Zone of Cross Rivers. By

**Nwachukwu Prince Ololube (KSJI, FCIA)**

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Ameh, Pauline Mercy (EDC/M.Ed./2009/011), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.

- **External Examiner/Oral Defence** – Reading Skills Acquisition and Upper Basic Students Academic Performance in English Language in Calabar Education Zone, Cross Rivers State, Nigeria. By Etim, Eme Edet (EDC/M.Ed./2008/008), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- **External Examiner/Oral Defence** – School Climate, Teachers’ Commitment and Pupils’ Academic Achievement in Public Primary Schools in Rivers East Education Zone, Rivers State, Nigeria. By Wadi, Woke Benjamin (EDC/M.Ed./2010/020), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- **External Examiner/Oral Defence** – Curriculum Content Implementation, Gender and Basic Education Students’ Acquisition of Entrepreneurial Skills in Rivers East Education Zone, Rivers State, Nigeria. By Godfrey-Kalio, Iseyechinbo Adokiye (EDC/M.Ed./2010/012), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.

## **Post Graduate Supervision**

### **M.Ed.**

- An Investigation into the Reading Habits Students performance in Selected Secondary Schools in Rivers State. By Ben-Oriokpa, Flowence (12/M.Ed./28/7746), Department of Educational Foundatins, Faculty of Education, Imo State University, Owerri, Nigeria. 2015.
- An Evaluation of Nigeria Educational System and its Objectives for Self-Reliance. By Ogadima, Amadi Jeremiah (12/M.Ed./27/7666), Department of Educational Foundatins, Faculty of Education, Imo State University, Owerri, Nigeria. 2014.
- Effect of Urbanization and Industrialization on Secondary School Students Academic Performance in Orashi Region of Rivers State. By Ololube, Caroline (12/M.Ed./27/7667), Department of Educational Foundatins, Faculty of Education, Imo State University, Owerri, Nigeria. 2014.

I have offered mentorship and valued contribution to the doctoral (Ph.D.) dissertations of more than twenty (20) students across the world; the students came from countries like Nigeria, the United Kingdom, and Finland.

## **12. PROFESSIONAL ASSOCIATIONS:**

**Nwachukwu Prince Ololube (KSJI, FCIA)**

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- Member: Teachers Registration Council of Nigeria
- Member and Fellow: Corporate Institute of Administration of Nigeria
- Member: Educational Assessment and Research Network in Africa (EARNiA)
- Member: Education Community of practice, UK
- Member: Performance Measurement Association, UK
- Member: Academy of Educational Leadership, USA
- Member: Baltic and Black Sea Circle Consortium in Educational Research, Latvia

**13. KEY EXPERTISE:**

- 12 Years' experience in international research on educational management and planning, leadership in higher education, human resources management, teacher education, education policy and staff development.
- 12 years' experience in theses writing consultancy to Bachelor, Masters and Ph.D. degree students on research methods.

**14. GRANTS/SCHOLARSHIPS:**

- University of Helsinki Grant for Finishing Doctoral Dissertation, € 3,300, from December 12, 2004 to February 29, 2005.  
<http://www.savotta.helsinki.fi/halvi/tutkimus.nsf/>
- University of Helsinki Student Support (Opintotuki) € 259,01 per month, from January 3, 2003 to January 1, 2006.
- Nordiska Afrikainstitutet (The Nordic Africa Institute) Uppsala, Sweden. Research and Travel Grant, SEK 30,000: about € 3,315 April 2003  
<http://www.nai.uu.se/misc/annual/annual02.pdf>

**15. SKILLS:**

- Fluent English speaker, resourceful, hardworking, highly motivated, able to work with little or no supervision and possesses spirit of team work.

**16. HOBBIES:**

- Reading, Research, Travelling and Music.

**17. COMPUTER PROFICIENCY:**

- Microsoft Windows (Word, Excel, Power Point, Internet, Electronic mail [E-mail]).
- Statistical Packages (SPSS, Structural Equation Modeling).

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**18. REFEREES:**

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Prof. Peter James Kpolovie

Department of Educational Psychology

Faculty of Education

University of Port Harcourt

Rivers State, Nigeria.

Tel. + (234) 080 37758445 [kpolovie@gmail.com](mailto:kpolovie@gmail.com)

*Nwachukwu*

Signature .....

**April 17, 2018**

Date.....