

Professor Prince Nwachukwu Ololube (Professor of Educational Management and Leadership)
(PhD, KSJI, FCIA, FIMC, CMC, FNIER, SFALPP, SFASRPN, FIELPN)
Ph.D. [*Education and Teacher Education*] (*Focus: Educational Mgt. and Planning*) (Helsinki)
PGD. [*Human Resources Management*] (FUTO.)
M.Ed. [*Educational Management and Planning*] (Delsu.)
B.Sc. Ed. [*Political Science*] (PHC.)



Faculty of Education
Department of Educational Management
P. M. B. 5047, Rumuolumeni, Port Harcourt, Rivers State, Nigeria.

Curriculum Vitae

1. PERSONAL INFORMATION:



Surname:	OLOLUBE
Other Names:	Nwachukwu Prince
Date of Birth:	10 th March 1967
Gender:	Male
Nationality:	Nigerian
State of Origin:	Rivers State
Local Govt. Area:	Ahoada East

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B.Sc. Ed. [*Political Science*] (PHC.)

Marital Status: Married

Home Address: #14 Ololube Street,
Ahoada, Rivers State, Nigeria.

Postal Address: Department of Educational Management
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Ignatius Ajuru University of Education
P. M. B. 5047, Rumuolumeni, Port Harcourt
Rivers State, Nigeria.

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ololubenp@gmail.com

Website: www.ololube.com.ng

My Orcid ID: <https://orcid.org/my-orcid?orcid=0000-0002-5415-9602>.

Scopus Author's ID: 15758169400.

Web of Science ID: HGD-1151-2022

Bio Data: Professor Prince Nwachukwu Ololube is Professor of Educational Management and Leadership in the Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. Professor Ololube is the Chairman and Senior Fellow of the Association of Leaders and Policy Professionals (SFALPP), Senior Fellow of the Association of Scientific Researchers and Professionals of Nigeria (SFASRPN); Fellow of the Chattered Institute of Administration of Nigeria (FCIA); Fellow, Institute of Management Consultants (FIMC); Certified Management Consultant (CMC); Fellow of the National Institute for Education and Research (FNIER), India, Fellow of the Institute of Educational Leadership Practitioners of Nigeria (IELPN) and a past Director of Information and Communication Technology Centre of Ignatius Ajuru University of Education. Prof. Ololube has several award to his honour, among them are: The Presidency: Office of the Senior Special Assistant to the President on Millennium Development Goals (MDGs) in Appreciation for the 2011 CGS-LG Monitoring, Supervision and Data Collection; Association of Leaders and Policy Professionals (ALPP) Generation Leadership Achievement Award; Nigerian Merit Gold Award for Productivity; Association of Scientific Researcher's and Professionals of Nigeria: Generation Scientific Researcher's Achievement Award, and Best Paper Award: The International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences, held in Cancun, Mexico.

Professor Ololube holds a Ph.D. in Education and Teacher Education with focus in Educational Management and Planning from the University of Helsinki, Finland. In addition, he

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holds a Postgraduate Diploma in Human Resources Management Technology from the Federal University of Technology Owerri, Masters of Education in Educational Management and Planning from Delta state University, Abraka, and a Bachelors of Science Education in Political Science from the University of Port Harcourt. Professor Ololube's research focuses on institutional management and leadership in higher education, organizational culture, justice and change, school business administration/management, ICT in higher education, school effectiveness, instructional effectiveness, quality improvement, and research methodologies.

Wherever Professor Ololube finds himself and have always been, he always displayed the same enthusiasm and dynamism toward inspiring and motivating his students. He challenges students to think critically and independently. Professor Ololube enjoys teaching as much as he is motivated to do research. He has published over 90 articles in refereed journals, written 10 textbooks, edited 14 textbooks, contributed over 45 chapters to a number of books and encyclopedias. Professor Ololube has presented over 45 articles at various local and international conferences and published them in conference proceedings. In all, Professor Ololube has authored and/or co-authored more than Two Hundred (200+) publications.

His professional contributions to the academic community include: Editor-in-Chief, International Journal of Scientific Research in Education (IJSRE); Editor, Online Journal of Education Research (OJER); Editorial Board Member, International Journal of Economics Education and Development (IJEED). International Editorial Review Board Member: International Journal of Management in Education (IJMIE); International Journal of Information and Communications Technology Education (IJICTE); Editorial Board Member: Journal of Information Systems Education (JISE), Academic Editor: British Journal of Education, Society & Behavioural Science (BJESBS), and many more. Professor Ololube was ranked among the very best 200 of the top 800 scientists in Nigeria institutions of higher education and the best scientist in Ignatius Ajuru University of Education from October 2015—till date, according to Webometrics Ranking of World Universities, Spain: Ranking of scientists in Nigeria institutions according to Google Scholar Citations public profiles (https://scholar.google.com/citations?view_op=search_authors&hl=en&mauthor=Nigeria+universities&before_author=riKI_0AMAAAJ&astart=60). A selection of Professor Ololube's publications and profile are available online and in his personal website www.ololube.com.ng. Scopus Author ID: 15758169400; ORCID ID: (<http://orcid.org/0000-0002-5415-9602>); Web of Science ID: HGD-1151-2022.

2. OBJECTIVES

To teach and conduct research in institutional management and leadership, education business administration/management, higher education management, ICT in higher education and teacher education, curriculum studies and related domains; Work in a competitive atmosphere and serve the academic community.

3. EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES

- University of Helsinki, Faculty of Behavioural Sciences, Helsinki, Finland. 2002 – 2006

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- FUT, Faculty of Management Sciences, Owerri, Nigeria 1998 – 1999
 - Sandy Data Systems, Port Harcourt, Nigeria 1997 – 1998
 - Delta State University, Faculty of Education, Abraka, Nigeria 1995 – 1997
 - University of Port Harcourt, Faculty of Education, Port Harcourt, Nigeria 1987 – 1991
 - Ebendo Secondary School, Emu-Ebendo, Delta state, Nigeria 1982 – 1987

4. ACADEMIC QUALIFICATIONS OBTAINED WITH DATES

- Doctor of Philosophy (Ph.D.) [Education and Teacher Education] (Focus: Educational Management and Planning/Curriculum Studies) 2006
- Post Graduate Diploma (PGD.) [Human Resources Management] 1999
- Diploma in Data Processing 1998
- Master of Education (M.Ed.) [Educational Management and Planning] 1997
- Bachelor of Science Education (B.Sc. Ed.) [Political Science] 1991
- West African School Certificate/GCE 1987

5. ACADEMIC ACHIEVEMENT/AWARDS/COMMENDATION

- Generation Strategic Leadership Accomplishment Award: Centre for International Strategy and Leadership. CISL-ALPP 2024, held 8th May, 2024 at the PG School Auditorium, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria.
- Generation Scientific Researcher's Achievement Award: Association of Scientific Researcher and Professionals of Nigeria. ICILCB2023 held on the 31st July 2023 at the University of Africa, Toyu-Orua, Bayelsa State, Nigeria.
- Generation Leadership Achievement Award: Association of Leaders and Policy Professional. ICILCB2022 held on the 28th September 2022 at the University of Delta, Agbor, Delta State, Nigeria.
- Ranked among the very best 100 of the top 800 scientists in Nigeria institutions of higher education and the best scientist in Ignatius Ajuru University of Education between October 2015-till date, according to Webometrics Ranking of World Universities, Spain: Ranking of scientists in Nigeria Institutions according to Google Scholar Citations public profiles. <http://www.webometrics.info/en/node/99>.

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- Institute of Corporate Administration of Nigeria: In Appreciation of Outstanding Prowess in Administrative Matters and as a Professional Fellow, October 15, 2014. Abuja, Nigeria.
- The Presidency: Office of the Senior Special Assistant to the President on Millennium Development Goals (MDGs). In Appreciation for the 2011 CGS-LG Monitoring, Supervision and Data Collection. December 4, 2013, Abuja, Nigeria.
- Nigerian Merit Gold Award for Productivity. In Appreciation of Outstanding Contributions towards the Growth and Development of Education in Nigeria, December 15, 2012, NIMGAP, Abuja, Nigeria.
- Best Paper Award: The International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences, March 20-24, 2006 Cancun, Mexico.

6. WORK EXPERIENCES

Ignatius Ajuru University of Education

- **Taught the following courses in the Department of Educational Management**
April 2008-till date

Postgraduate

- EDM 901: Planning and Policy in Nigeria Higher Education
- EDM 902: Human Resources Management
- EDM 921: Advanced Studies in Leadership
- EDM 922: Contemporary Issues in Education Policy
- EDM 923: Organizational Theories
- GNS 801: Information Communication Technology
- EDU 807: Advanced Research Methods in Education

Undergraduate

- EDM 412: Leadership and Organizational Theory
- EDM 413: Information Communication Technology

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- EDU 422: Education & Society
- EDU 222: Sociology of Education
- EDU 213: Moral and Religious Education
- EDU 212: Educational Administration
- EDU 111: Introduction to Teaching Profession
- EDM 124: Human Resources Management

Responsibilities

Members Rivers State Ministry of Education Committee for a Two-Day Training Workshop for Teachers in Junior and Senior Secondary Schools in Rivers State
16th and 17th November, 2022

Committee's Terms of Reference:

- Design a two day training workshop for Teachers in both Junior and Senior Secondary Schools within this Long vacation;
- Draw up a budget for the two-day workshop across the 23 LGAs;
- Recruit resource persons for the exercise;
- Submit report to the Honourable Commissioner in 5 days.

Specifically, among other things, the committee achieved the following objectives:

- Expose teachers to test construction, administration and scoring systems;
- Refresh teachers on effective classroom management techniques;
- Equip teachers with techniques and skills on teaching in the Post-Covid-19 Era;
- Rekindle teachers' desire to teach with improvised instructional materials
- Create adequate awareness among teachers on professional competence

University

- **University Appointment:** Director, Information Communication and Technology Centre
Feb. 2019- June 2021
- **University Appointment:** Member, University Press Management Board
2018-2023
- **University Appointment:** Member, Senate Committee on Academic Policies Programmes (SCAPP)
2017-2023.

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- **University Appointment:** Member, Sub-Committee on Turn-It-In of Academic Publications for Promotion Exercise. 2021-2023

Faculty

- **Faculty Appointment:** Managing Editor of the Journal of Education and Society (JES). A publication of the Faculty of Education. 2017-2020.

Department

- **Departmental Appointments:** Chairman Department Academic Staff Assessment Committee 2017-Till Date.
- **Departmental Appointments:** Chairman Department Postgraduate Study Committee. Department of Educational Management. 2017-2021.
- **Departmental Appointments:** Chairman Editorial Committee of Nigerian Association for Educational Administration and Planning (NAEAP) IAUE Chapter. April 2018-Till Date.
- **Departmental Appointments:** Member Local Organizing Committee of Nigerian Association for Educational Administration and Planning (NAEAP) IAUE Chapter. April 2018-Till Date.
- **Departmental Appointments:** Member Communiqué Committee of Nigerian Association for Educational Administration and Planning (NAEAP) IAUE Chapter. April 2018-Till Date.
- **Departmental Appointments:** Member Publicity Committee of Nigerian Association for Educational Administration and Planning (NAEAP) IAUE Chapter. April 2018-Till Date.

Past Responsibilities

- Faculty Appointment: Member, Faculty of Education Committee on Proposal for Mounting PDGE Programme.
- Departmental Appointments: Member, Board of Editors for the Creation of Departmental Journal for Educational Foundations and Management.
- Departmental Appointments: Member Curriculum Development Committee for the Creation of Department of Educational Management.

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- Departmental Appointments: Member Seminar Committee of the Department of Educational Foundations and Management.
- Other duties as assigned by the Vice-Chancellor, Registrar, Dean, and the Head of Department.

Oloify Consulting Company, Rivers State, Nigeria

- Research, Education Effectiveness and Quality Improvement Consultants. 2006-2008

Responsibilities:

- Head consultant
- Preparing feasibility report
- Conducting research
- Supervision of consultancy services

Ph.D. Candidate/Researcher

- Department of Applied Sciences of Education, University of Helsinki, Finland 2001-2006

Responsibilities:

- Conducting research
- Presenting the research findings at international conferences;
- Publishing them in international conference proceedings; and
- Publishing them in international academic refereed journals.

Local Government Commission, Rivers State, Nigeria

- Ahoada East Local Govt. Council / Ogu-gbolu Local Govt. Council. 2000-2006

Administrative Officer 11

Responsibilities:

- Confirmation, transfer, resignation, discipline and retirement of staff;
- Maintenance of records and periodic preparation of staff statistics;
- Preparation of periodical reports on matters relating to the appointments, promotions, discipline, study leave etc.;
- Staff matters relating to annual leave, study leave, staff development and leave;
- Any other assignment as may be directed by the Head of Department.

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7. SELECTED REFEREED PUBLICATIONS

Summary of Publications:

10 Refereed Textbooks; 13 Refereed Edited Books; over 45 Refereed Chapters in Text Books and Encyclopedia; over 90 Refereed Journal Publications; and over 45 Refereed Conference Papers/Proceedings (Total = 200+).

Foreign publications (72.6%)

Local publications (27.4%)

Inaugural Lecture

- [1.] **Ololube, N. P.** (2021). *Social sin and the character of institutional leadership and management: A nation programmed to fail*. Ignatius Ajuru University of Education Inaugural lecture series No 32, September 30th 2021. [ISSN: 2579-0714].

Books

- [2.] **Ololube, N. P.** (2024). *Institutional leadership: Laying the foundation for success*. Pearl Publications. [ISBN: 978-978-60585-0-6].
- [3.] **Ololube, N. P.** (2019). *Practical guide to human resources management and organizational theory*. Pearl Publishers. [ISBN: 978-978-57239-9-1].
- [4.] **Ololube, N. P.** (2017). *Educational management, planning and supervision: model for effective implementation (2nd Edition)*. Pearl Publishers. [ISBN: 978-978-55014-0-7].
- [5.] **Ololube, N. P.** (2013). *Educational management, planning and supervision: model for effective implementation*. Springfield Publishers. [ISBN: 978-978-8500-01-8].
- [6.] **Ololube, N. P.** (2012). *Sociology of education and society: an interactive approach*. Springfield Publishers. [ISBN: 978-978-8405-25-2].
- [7.] **Ololube, N. P.** (2011a). *Professionalism, school effectiveness and quality improvement: potentials and issues surrounding school effectiveness*. Lambert Academic Publishers (LAP). [ISBN: 978-3-8433-9379-9].
- [8.] **Ololube, N. P.** (2011b). *Education and society: an interactive approach*. Springfield Publishers. [ISBN: 978-978-8405-55-9].
- [9.] **Ololube, N. P.** (2009). *Understanding teachers' professional competencies for education effectiveness*. Springfield Publishers. [ISBN: 978-978-84405-27-6].

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- [10.] **Ololube, N. P., & Uzorka, M. C.** (2008). *Introduction to entrepreneurship: a practical guide*. Emhai Books. [ISBN: 978-33527-0-6].
- [11.] **Ololube, N. P.** (2006). *Teacher education, school effectiveness and improvement: a study of academic and professional qualification on teachers' job effectiveness in Nigerian secondary schools*. Doctoral Dissertation, December 2006. University of Helsinki, Faculty of Behavioral Sciences, Department of Applied Sciences of Education, Helsinki: University of Helsinki Press. [ISBN: 952-10-2993-5].

Books Edited

- [12.] **Ololube, N. P., Ogoni, K. I., Cheta-Maclean, S., & Uwa-Samuel, E. D.** (Eds.) (2024). *Proceedings of the 1st International Conference on Strategic Leadership, Management Enterprise, Education and Political Development*. Associations of Leaders and Policy Professionals. [ISBN: 978-978-766-277-9].
- [13.] **Ololube, N. P., Koroye, T., & Elisha, D. T.** (Eds.) (2023). *Proceedings of the 3rd International Conference on Institutional Leadership and Capacity Building in Africa*. Associations of Leaders and Policy Professionals. [ISBN: 978-978-781-967-8].
- [14.] **Ololube, N. P., & Elisha, O. D.** (Eds.) (2022). *Proceedings of the 2nd international Conference Institutional Leadership and Capacity Building in Africa*. Harey Publications. [ISBN: 978-978-999-606-3].
- [15.] **Ololube, N. P.** (Ed.) (2022). *Information Communication Technology: A Collection of Articles*. Pearl Publishers. [ISBN: 978-978-57794-4-0].
- [16.] **Ololube, N. P.** (Ed.) (2021). *Encyclopaedia of institutional leadership, policy and management Volume IV: A handbook of research in honour of Professor Ozo-Mekuri Ndimele*. Pearl Publishers. [ISBN: 978-978-57882-5-3].
- [17.] **Ololube, N. P.** (Ed.) (2019). *Encyclopaedia of institutional leadership, policy and management Volume III: A handbook of research in honour of Professor Ozo-Mekuri Ndimele*. Pearl Publishers. [ISBN: 978-978-57446-2-6].
- [18.] **Ololube, N. P., & Nwiyi, G. U.** (Eds.) (2019). *Encyclopaedia of institutional leadership, policy and management Volume II: A handbook of research in honour of Professor Ozo-Mekuri Ndimele*. Pearl Publishers. [ISBN: 978-978-968-662-7].
- [19.] **Ololube, N. P.** (Ed.) (2018). *Encyclopedia of Institutional leadership, policy and management: A handbook of research in honour of Professor Ozo-Mekuri Ndimele*. Pearl Publishers. [ISBN: 978-978-968-742-8].

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- [20.] **Ololube, N. P.** (Ed.) (2018). *Handbook of research on educational planning and Policy Analysis*. Pearl Publishers. [ISBN: 978-978-55014-4-1].
- [21.] **Ololube, N. P.** (Ed.) (2016). *Handbook of research on organizational justice and culture in higher education institutions*. Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-9850-5]. Book DOI: 10.4018/978-1-4666-9850-5. **Indexed in Scopus.**
- [22.] **Ololube, N. P.**, Kpolovie, P. J., & Makewa, L. N. (Eds.) (2015). *Handbook of research on enhancing teacher education with advanced instructional technologies*. Hershey, PA: Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-8162-0]. Book DOI: 10.4018/978-1-4666-8162-0. **Indexed in Scopus.**
- [23.] **Ololube, N. P.** (Ed.) (2014). *Advancing technology and educational development through blended learning in emerging economies*. Information Science Reference (an Imprint of IGI Global, USA). [ISBN: 978-1-4666-4574-5]. Book DOI: 10.4018/978-1-4666-4574-5. **Indexed in Scopus.**
- [24.] **Ololube, N. P.**, & Akarsu, B. (Eds.). (2013). *Educational management in developing economies: cases 'n' school effectiveness and quality improvement volume II*. Owerri, Nigeria: Springfield Publishers. [ISBN: 978-978855-483-7]
- [25.] **Ololube, N. P.**, & Kpolovie, P. J. (Eds.) (2012). *Educational management in developing economies: Cases 'n' school effectiveness and quality improvement*. Lambert Academic Publishers (LAP). [ISBN: 978-3-8465-8931-1].

Chapters in Books

- [26.] **Ololube, N. P.**, Cheta-Maclean, S., & Ananyi, S. O. (2024). Infrastructure development strategies for empowerment and inclusion in Nigerian public universities. In N. Baporikar (Ed.), *Infrastructure development strategies for empowerment and inclusion* (pp. 38-66). Information Science Reference (an Imprint of IGI Global). DOI: 10.4018/979-8-3693-2917-7.ch003 [ISBN: 979-8-3693-2917-7]. **Indexed in Scopus.**
- [27.] **Ololube, N. P.**, Agbor, C. N., & Cheta-Maclean, S. (2023). Measuring the characteristics of social sins on the quality of institutional leadership and management (ILM) in Nigeria. In N. Baporikar (Ed.), *Leadership and governance for sustainability* (pp. 140-163). Information Science Reference (an Imprint of IGI Global). DOI: 10.4018/978-1-6684-9711-1.ch008. [ISBN: 978-1-6684-9711-1]. **Indexed in Scopus.**
- [28.] Ajikere, N. A., & **Ololube, N. P.** (2021). Effective management of secondary education in the 21st century Nigeria: The leadership challenges. In N. P. Ololube (Ed.), *Encyclopedia of institutional leadership, policy and management: A handbook of*

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research in honour of Professor Ozo-Mekuri Ndimele, Volume IV (pp. 2047-2059). Pearl Publishers. [ISBN: 978-978-57882-5-3].

- [29.] **Ololube, N. P.** (2019a). Postgraduate Schools in African Universities and the 21st Century Requirements: Institutional Leaders Perception of Quality Management for Sustainable Development. In N. P. Ololube (Ed.), *Encyclopedia of institutional leadership, policy and management: A handbook of research in honour of Professor Ozo-Mekuri Ndimele Volume III* (pp. 1566-1586). Pearl Publishers. [ISBN: 978-978-57446-2-6].
- [30.] **Ololube, N. P.** (2019b). Social Sins and the Quality of Institutional Leadership and Management (ILM) in Nigeria. In N. P. Ololube & G. U. Nwiyi (Eds.), *Encyclopaedia of institutional leadership, policy and management Volume 11: A handbook of research in honour of Professor Ozo-Mekuri Ndimel* (pp. 657-680). Pearl Publishers. [ISBN: 978-978-968-662-7].
- [31.] **Ololube, N. P.** (2019c). Research and Academic Writing: The Educational Management Perspective. In N. P. Ololube & G. U. Nwiyi (Eds.), *Encyclopedia of institutional leadership, policy and management Volume 11: A handbook of research in honour of Professor Ozo-Mekuri Ndimele* (pp. 1266-1286). Pearl Publications. [ISBN: 978-978-968-662-7].
- [32.] **Ololube, N. P.,** Mmom, C. P. C., Amirize, M., & Obilor, K. (2019d). Communication as a human resource management function and faculty job satisfaction in tertiary institutions in Nigeria. In J. A. Opara (Ed.), *Outlook on Human Capacity Building and Development: A Handbook of Research in Honour of Professor Ibrahim Njodi* (pp. 569-578). University of Maiduguri Press. [ISBN: 978-978-2323-35-4].
- [33.] Nuta, B. N., **Ololube, N. P.,** Mmejim, I. C., & Amirize, M. (2019e). Application of management by objective for decision making in senior secondary schools in Nigeria. In J. A. Opara (Ed.), *Outlook on Human Capacity Building and Development: A Handbook of Research in Honour of Professor Ibrahim Njodi* (pp. 754-769). Maiduguri: University of Maiduguri Press.
- [34.] **Ololube, N. P.** (2018a). Professor Ozo-Mekuri Ndimele's Life and Contribution to Institutional leadership, Policy and Management. In N. P. Ololube (Ed.), *Encyclopedia of institutional leadership, policy and management* (pp. 1-7). Pearl Publishers. [ISBN: 978-978-968-742-8].
- [35.] **Ololube, N. P.** (2018b). Does core qualities of principled leaders regulate educational leadership and management? In N. P. Ololube (Ed.), *Encyclopedia of institutional leadership, policy and management* (pp. 8-27). Pearl Publishers. [ISBN: 978-978-968-742-8].

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- [165.] Onyekwere, L. A., Ogoni, I. K., & Ololube, N. P. (2023d). Leadership and management of change in organizations and public institutions. In N. P. Ololube, T. Koroye, & D. T. Elisha (Eds.), *Proceedings of the 3rd International Conference on Institutional Leadership and Capacity Building in Africa* (pp. 31-47), held on 30th July—2nd August, 2023 at the University Auditorium, University of Africa, Toru-Orua, Bayelsa State Nigeria. [ISBN: 978-978-781-967-8].
- [166.] Alasomuka, V. A., & **Ololube, N. P.** (2023e). Institutional collaborative culture and task accomplishment in university in Rivers State. Paper presented at the second annual national conference, with the theme: Innovating Educational Management for global competitiveness. Held on the 10th-14th April 2023 at the University Auditorium of Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria.
- [169.] Chigoziri, I. R., & **Ololube, N. P.** (2023f). ICT usage in secondary education: A key to effective administration and innovation in teaching. Paper presented at the second annual national conference, with the theme: Innovating Educational Management for global competitiveness. Held on the 10th-14th April 2023 at the University Auditorium of Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria.
- [168.] Onyekwere, A. L., & **Ololube, N. P.** (2022a). School safety and security: concerns and forms of insecurity in meeting educational goals. *Proceedings of the 2nd international Conference on Institutional Leadership and Capacity Building in Africa*. ICILCB2022 held on the 26th-29th September 2022 at University of Delta, Agbor, Nigeria. [ISBN: 978-978-999-606-3].
- [169.] Agbor, C. N., & **Ololube, N. P.** (2022b). Students' academic performance among undergraduate student of environmental education. *Proceedings of the 2nd international Conference on Institutional Leadership and Capacity Building in Africa* ICILCB2020. ICILCB2022 held on the 26th-29th September 2022 at University of Delta, Agbor, Nigeria. [ISBN: 978-978-999-606-3].
- [170.] Ogoni, I. K., & **Ololube, N. P.** (2022c). Upside-down leadership: a panacea to falling standards of public universities in Nigeria. *Proceedings of the 2nd international Conference on Institutional Leadership and Capacity Building in Africa*. ICILCB2022 held on the 26th-29th September 2022 at University of Delta, Agbor, Nigeria. [ISBN: 978-978-999-606-3].
- [171.] **Ololube, N. P.** (2019). Understanding Postgraduate Schools in African Universities and the 21st Century Demand. Paper Presented at the 1st International Conference on Institutional Leadership and Capacity Building in Africa with the Theme: Organizational performance, Institutional Leadership, Policy Management and Capacity Building in

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African Universities in the 21st Century held on November 6-9, 2019 at University Auditorium, Ignatius Ajuru University of Education, Port Harcourt, Nigeria.

- [172.] **Ololube, N. P.** (2018a). Qualities of principled leaders and educational leadership and management (ELM). Paper presented at the 8th national conference on education, corruption and governance. Held on the 11-14 September, 2018 at the International Conference Center, University of Calabar, Nigeria.
- [173.] **Ololube, N. P.** (2018b). Education Law, Institutional Leadership and Management (ILM), and Staff-Personnel Promotion in Tertiary Education in Nigeria. Paper presented at the 8th national conference on education, corruption and governance. Held on the 11-14 September, 2018 at the International Conference Center, University of Calabar, Nigeria.
- [174.] **Ololube, N. P., & Elechi, S. K.** (2018c). Leaders Value Functions and Effective Management of Universities. Paper presented at the 8th national conference on education, corruption and governance. Held on the 11-14 September, 2018 at the International Conference Center, University of Calabar, Nigeria.
- [175.] **Ololube, N. P.** (2018d). Principles of learning and instruction at graduate level. Paper presented at a Workshop on Brief Concept Note for Capacity Building of Clinical Lecturers Involved in Teaching Higher Degree Programmes (Theme: Teaching in Higher Institution). Held on the 3rd of July 2018 at the Conference room of the Centre for Health and Development University of Port Harcourt Teaching Hospital, Nigeria.
- [176.] **Ololube, N. P.** (2018e). Design of instructional materials for graduate students. Paper presented at a Workshop on Brief Concept Note for Capacity Building of Clinical Lecturers Involved in Teaching Higher Degree Programmes (Theme: Teaching in Higher Institution). Held on the 3rd of July 2018 at the Conference room of the Centre for Health and Development University of Port Harcourt Teaching Hospital, Nigeria.
- [177.] **Ololube, N. P.** (2018f). Assessment for higher degrees. Paper presented at a Workshop on Brief Concept Note for Capacity Building of Clinical Lecturers Involved in Teaching Higher Degree Programmes (Theme: Teaching in Higher Institution). Held on the 3rd of July 2018 at the Conference room of the Centre for Health and Development University of Port Harcourt Teaching Hospital, Nigeria.
- [178.] Agbor, C. N., **Ololube, N. P.**, Efut, E. N., & Onnoghon, U. N. (2016a). A three-five years comparative analysis of education funding in sub-Sahara African Countries: Implications for effective education programmes. Paper presented at the 2nd EARNiA International Conference on Educational Assessment. Held on the 28 November to 2 December, 2016, at the International Conference Centre, University of Calabar, Nigeria.
- [179.] **Ololube, N. P., & Ololube, D. O.** (2016b). Building resilient infrastructures, promoting inclusive and sustainable industrialization to foster innovation (SDGs Goal-9). Paper

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- presented at the 6th national conference on sustainable development goals. Held on the 6-10 September, 2016 at the International Conference Center, University of Calabar, Nigeria.
- [180.] Agbor, C. N., **Ololube, N. P.**, & Onyekwere, L. A. (2016c). Ensuring inclusive and equitable quality education to promote lifelong learning opportunities (LLO) for all (SDGs Goal-4). Paper presented at the 6th national conference on sustainable development goals. Held on the 6-10 September, 2016 at the International Conference Center, University of Calabar, Nigeria.
- [181.] Onyekwere, L. A., **Ololube, N. P.**, & Agbor, C. N. (2016d). Appraising the role of social workers in promoting peaceful and inclusive society for sustainable development (SDGs Goal-16). Paper presented at the 6th national conference on sustainable development goals. Held on the 6-10 September, 2016 at the International Conference Center, University of Calabar, Nigeria.
- [182.] Agbor, C. N., & **Ololube, N. P.** (2015a). Information communication technology (ICT) knowledge integration and management in higher education for national development. Paper presented at the 5th National Conference on Knowledge Integration for National Development, held on 1-5 September, 2015, at the Faculty of Education, University of Calabar, Nigeria.
- [183.] **Ololube, N. P.**, & Agbor, C. N. (2015b). Technological innovations and organizational justice in Nigerian higher institutions. Paper presented at the Faculty of Education, University of Calabar 5th National Conference on Knowledge Integration for National Development, held on September 1-5, 2015, Calabar, Nigeria.
- [184.] Agbor, C. N., Oden, S. N., & **Ololube, N. P.** (2015c). Entrenchment of Professionalism Indices as Roadmap to Value Re-Oriented of Teachers. Paper Presented at the 28th Annual conference of Curriculum Organization of Nigeria, held on September 16-19, 2015, University of Lagos, Nigeria.
- [185.] **Ololube, N. P.**, & Uriah, O. A. (2014). The issues and need for educational reform: obstacles to the globalization of higher education in Nigeria. Paper presented at the Faculty of Education, University of Port Harcourt *Conference on 100 years of education in Nigeria*, held on November 10-13, 2014, Port Harcourt, Nigeria.
- [186.] **Ololube, N. P.** (2013a). The problems and approaches to educational planning in Nigeria: a theoretical observation. In A. N. Nosike, P. U. Akanwa, K. A. Anele, & D. Iornem (Eds.), *Abuja International Conference on Education*. August 18-23, 2013, Abuja, Nigeria.
- [187.] **Ololube, N. P.** (2013b). Evaluating the usage and integration of ITs and ISs in teacher education programs in a sprouting nation. In A. N. Nosike, P. U. Akanwa, K. A. Anele, &

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- D. Iornem (Eds.), *Abuja International Conference on Human and Social Sciences*, Book of Proceedings. (pp. 19-31). November 25-28, 2013, Abuja, Nigeria.
- [188.] **Ololube, N. P.** (2012). Violent threat to peace culture in tertiary education: the activities of the secret cults. Paper presented at the *Faculty of Social Sciences Conference 2012, Ignatius Ajuru University of Education*, held June 17-20, 2012, Port Harcourt, Nigeria.
- [189.] Kpolovie, P. J., **Ololube, N. P.**, & Ekwebelem, A. B. I. (2010). Relative performance of secondary school students in WAEC and NECO'S SSCE from 2004-2006. *Proceedings of the 12th annual national conference of the Nigerian Association of Educational Researchers and Evaluators*, (pp. 44-57). (NAERE), July 12-16, 2010, Port Harcourt, Nigeria.
- [190.] **Ololube, N. P.**, Kpolovie, P. J., Egbezor, D. E., & Ekpenyong, N. S. (2009). Universities in Africa cannot wait: faculty perception of leadership, quality management for sustainable development. *Proceedings of 7th International JTEFS/BBCC Conference "Sustainable Development, Culture and Education"*, (pp. 132-149). May 5-8, 2009 Daugavpils University, Latvia. [ISBN: 978-9984-14-438-2].
- [191.] **Ololube, N. P.** (2006a). Teaching and learning in Nigerian secondary education in the twenty first century. *Proceedings of Hawaii International Conference on Education*, (pp. 4777-4797). January 6-9, 2006, Hawaii Honolulu, USA. [ISSN: 1541-5880].
- [192.] **Ololube, N. P.**, Ubogu, A. E., & Ossai, A. G. (2006a). ICT and distance education in Nigeria: a review of literature and accounts. *Proceedings of 2nd International Open and Distance learning (IODL) Symposium*, (pp. 643-655). September 13-15, 2006, Eskisehir, Turkey. [ISBN: 975-06-0413-X].
- [193.] **Ololube, N. P.** (2006b). An examination of professional and non-professional teachers' classroom methodological competencies. *Proceedings of the International Applied Business Research (IABR) and College Teaching & Learning (TLC) Conferences*, (pp. 1-13). March 20-24, 2006, Cancun, Mexico. [ISSN: 1539-8757]. Awarded: Best Conference Paper.
- [194.] **Ololube, N. P.** (2006c). Teachers instructional material utilization competencies in secondary schools in Sub-Saharan Africa: professional and non-professional teachers' perspective. *Proceedings of the 6th International Educational Technology Conference EMU*, (pp. 1303-1314). April 19-21 2006, North Cyprus.
- [195.] **Ololube, N. P.** (2006d). Secondary school teachers' evaluation competencies and educational sustainability. *Proceedings of the Fourth International JTEFS/BBCC Conference on Sustainable Development, Culture and Education*, (pp. 31-47). May 31–June 3, 2006, Helsinki, Finland.

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B.Sc. Ed. [*Political Science*] (PHC.)

- [196.] **Ololube, N. P.** (2006e). Quality improvement of education in Nigeria: applying the EFQM excellence model. *Proceedings of Allied Academies Summer International Internet Conference*, Vol. 8, (pp. 67-73). July 18 - July 31, 2006, Colorado, USA.
- [197.] **Ololube, N. P.** (2004). Professionalism: an institutional approach to teachers' job effectiveness in Nigerian schools. *Paper Presented at the Seventh International LLine Conference (Doing Better, Doing Right - Ethics in Long life Learning)*, September 23-24, 2004, Helsinki, Finland.

Conferences/Workshop Participated

- [198] **Ololube, N. P.** (2023b). Participated successfully in the 2023 International Conference Education Organized by the Institute of Educational Leadership Practitioners of Nigeria, with the theme “Educational Leadership, Quality Education and Africa Development: A Global Perspective” held August 9-10, 2023 in Faculty of Education Auditorium, University of Port Harcourt, Rivers State, Nigeria.
- [199] **Ololube, N. P.** (2022a). Participated successfully in the 2nd International Conference on Institutional Leadership and Capacity Building in Africa with the Theme: Organizational performance, Institutional Leadership, Policy Management and Capacity Building in African Universities in the 21st Century held on September 26-29, 2022 at the University Auditorium, University of Delta, Agbor, Delta State, Nigeria.
- [200.] **Ololube, N. P.** (2022b). Participated successfully in the Brain Index Nigeria Workshop on Scientific Writing held on Saturday 30th July, 2022 in Port Harcourt, Rivers State, Nigeria.
- [201.] **Ololube, N. P.** (2019a). Participated successfully in the 1st International Conference on Institutional Leadership and Capacity Building in Africa with the Theme: Organizational performance, Institutional Leadership, Policy Management and Capacity Building in African Universities in the 21st Century held on November 6-9, 2019 at University Auditorium, Ignatius Ajuru University of Education, Port Harcourt, Nigeria.
- [202.] **Ololube, N. P.** (2019b). Research and Academic Writing: The Education Perspective. Paper Presented at the Postgraduate School Capacity Building Workshop held on Tuesday 21st May, 2019 at the Postgraduate Hall 1. Ignatius Ajuru University of Education, Port Harcourt, Nigeria.
- [203.] **Ololube, N. P.** (2017). Participated successfully in the 2nd Annual Educational Leadership and Management Roundtable held on October 01-03, 2017 at the University of Johannesburg, South Africa.

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B.Sc. Ed. [*Political Science*] (PHC.)

- [204.] **Ololube, N. P.** (2016). Participated successfully in the 2016 innovation summit of the Institute of Corporate Administration of Nigeria with the Theme: Social intelligence and performance management in a depressed economy. Held on the 9th of July 2016, in Port Harcourt, Rivers State, Nigeria.
- [205.] **Ololube, N. P.** (2014). Participated successfully in the 2014 innovation summit of the Institute of Corporate Administration of Nigeria with the Theme: Rebooting your career for the new economy. Held on the 15th of October, 2014, in Port Harcourt, Rivers State, Nigeria.

8. ACCEPTED ARTICLES

Journals

Chapter in Book

Conference

9. SUBMITTED ARTICLES:

Journals

Chapter in Book

- [1.] Ololube, N. P. (2024). Securing the future of our children: The role of multinational in students' academic performance. In N. P. Ololube & D. N. Nte (Eds.), *Managing and Planning School Safety and Security: The Third World Scenarios*.
- [2.] Ololube, N. P. (2024). The role of students, teachers and parents in students' business studies performance. In N. P. Ololube & D. N. Nte (Eds.), *Managing and Planning School Safety and Security: The Third World Scenarios*.

Edited Book

- [1.] Ololube, N. P. (Ed.). (2024). *The essential forces for improving faculty and students achievements: Contemporary issues in educational leadership, policy and management. In honour of Prof. Prince Nwachukwu Ololube*. Springfield Publishers. (Nigeria)

10. WORK-IN-PROGRESS:

Chapter in Book

Journal

Professor Prince Nwachukwu Ololube (Professor of Educational Management and Leadership)
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PGD. [*Human Resources Management*] (FUTO.)
M.Ed. [*Educational Management and Planning*] (Delsu.)
B.Sc. Ed. [*Political Science*] (PHC.)

- [1.] Ololube, N. P. (2024). *The making of world-class university service delivery: the Nigerian perspective* (For Journal)
- [2.] Ololube, N. P. (2024). *Re-validation of the Quality of Nigerian universities* (For Journal)
- [3.] Ololube, N. P., & Brings, T. (2024). *Classroom organization and motivation in Nigerian schools* (For Journal)
- [4.] Ololube, N. P. (2025). *Blended Learning: Students Readiness, Academic Achievements and Faculty Teaching Competencies* (For Journal)
- [5.] Ololube, N. P. (2025). *Managing non-formal education: effectively revitalizing mass literacy, adult and non-formal education for national development* (For Journal)
- [6.] Ololube, N. P. (2025). *The Role of Students, Teachers and Parents on Students Academic achievement in Business Studies* (For Journal)

11. PROFESSIONAL SERVICES/ACTIVITIES TO THE ACADEMIC COMMUNITY

Journals

- Managing Editor: **International Journal of Scientific Research in Education (IJSRE)**. www.ijsre.com.ng
- Editor: **PENCIL Publication of Arts and Education (PPAE)** <http://www.pencilacademicpress.org/ppae/Editorial%20Board.htm>
- Academic Editor: **British Journal of Education, Society & Behavioural Science**. <http://www.sciencedomain.org/journal/21/editorial-board-members>
- Managing Editor: **Journal of Education and Society (JES)**. www.jesjes.com.ng
- Managing Editor: **International Journal of Educational Foundations and Management (IJEFM)**. www.ijefm.com.ng
- Managing Editor: **International Journal of Economics, Environmental Development and Society (IJEEDS)**. www.ijeeds.com.ng
- Editorial Board Member: **International Journal of Economics, Education and Development (IJEED)**. <http://www.inderscience.com/jhome.php?jcode=ijeed>.
- Editor: **Online Journal of Education Research (OJER)**. <http://onlineresearchjournals.org/IJER/editors.htm>.

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PGD. [*Human Resources Management*] (FUTO.)
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B.Sc. Ed. [*Political Science*] (PHC.)

- International Editorial Review Board Member: **International Journal of Information and Communications Technology Education**. <http://www.igi-global.com/journal/international-journal-information-communication-technology/1082>.
- Editorial Board Member: **Journal of Information Systems Education (JISE)**. <http://jise.org/EdBoard.html>.
- Reviewer: **Information Technology for Development (ITD)**.
- Reviewer: **International Journal of Education and Development Using Information and Communication Technology (IJEDICT)**. <http://ijedict.dec.uwi.edu/editors.php>.
- Reviewer: **Asia-Pacific Forum on Science Learning and Teaching**, Hong Kong.
- Reviewer: **International Journal of Management in Education (IJMIE)**.
- Reviewer: **Journal of Global Economics, management and Business Research (JGEMBR)**.
- Reviewer: **Journal of Global Research in Education and Social Science (JGRESS)**.
- Reviewer: **British Journal of Education, Society & Behavioural Science (BJESBS)**.

Conference Session Chair

- Conference Session Chair: 3rd International conference of Institutional Leadership and Capacity Building in Africa (ICILCB2023). Held at the University Auditorium, University of Delta, Delta State, Nigeria, on the 30th July - 2nd August, 2023.
- Conference Session Chair: 2nd International conference of Institutional Leadership and Capacity Building in Africa (ICILCB2022). Held at the University Auditorium, University of Delta, Delta State, Nigeria, on the 26th-29th September 2022.
- Conference Session Chair: 1st International conference of Institutional Leadership and Capacity Building in Africa (ICILCB2022). Held at the University Auditorium, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, on the 6th-9th November 2019.
- Conference Session Chair: 6th National Conference on Sustainable Development Goals. Held at the International Conference Center, University of Calabar, Nigeria, on the 6-10 September, 2016.

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B.Sc. Ed. [*Political Science*] (PHC.)

- Conference Session Chair: 5th National Conference on Knowledge Integration for National Development, held at the Faculty of Education, University of Calabar, Nigeria, on 1-5 September, 2015.

Book Chapters/Encyclopedias

- Reviewer: (Book Chapters) N. J. Baporikar (Ed.) (2024). Infrastructure development strategies for empowerment and inclusion in Nigerian public universities. Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 979-8-3693-2917-7].
- Reviewer: (Book Chapters) N. J. Baporikar (Ed.) (2023). *Governance as a Catalyst for Public Sector Sustainability*. Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN13: 978-1-6684-6966-8].
- Reviewer: (Book Chapters) N. J. Baporikar (Ed.) (2023). *Leadership and governance for sustainability*. Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-6684-9711-1].
- Reviewer: (Book Chapters) **Ololube, N. P.** (Ed.) (2021). *Encyclopaedia of institutional leadership, policy and management Volume IV: A handbook of research in honour of Professor Ozo-Mekuri Ndimele*. Pearl Publishers. [ISBN: 978-978-57882-5-3].
- Reviewer: (Book Chapters) **Ololube, N. P.** (Ed.) (2019). *Encyclopaedia of institutional leadership, policy and management Volume III: A handbook of research in honour of Professor Ozo-Mekuri Ndimele*. Pearl Publishers. [ISBN: 978-978-57446-2-6].
- Reviewer: (Book Chapters) **Ololube, N. P.**, & Nwiyi, G. U. (Eds.) (2019). *Encyclopaedia of institutional leadership, policy and management Volume II: A handbook of research in honour of Professor Ozo-Mekuri Ndimele*. Pearl Publishers. [ISBN: 978-978-968-662-7].
- Reviewer: (Book Chapters) **N. P. Ololube** (Ed.) (2018). *Encyclopedia of Institutional leadership, policy and management: A handbook of research in honour of Professor Ozo-Mekuri Ndimele*. Port Harcourt: Pearl Publishers. [ISBN: 978-978-968-742-8].
- Reviewer: (Book Chapters) Innovation and Shifting Perspectives in Management Education. N. J. Baporikar (Ed.) (2017), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-5225-1019-2].
- Reviewer: (Book Chapters) Handbook of Research on Organizational Justice and Culture in Higher Education Institutions. **N. P. Ololube** (Ed.) (2016), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-4666-9850-5].

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B.Sc. Ed. [*Political Science*] (PHC.)

- Reviewer: (Book Chapters) Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies. **N. P. Ololube**, P. J. Kpolovie, & L. N. Makewa (Eds.) (2015), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-46668-162-0]
- Reviewer: (Book Chapters) Advancing Technology and Educational Development through Blended Learning in Emerging Economies. **N. P. Ololube** (Ed.) (2014), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-46664-574-5]
- Reviewer: (Book Chapters) Educational Management in Developing Economies: Cases 'n' School Effectiveness and Quality Improvement Volume II. **N. P. Ololube** & B. Akarsu (Eds.) (2013), SpringField Publisher. [ISBN: 978-978855-483-7]
- Reviewer: (Book Chapters) Leveraging Developing Economies with the Use of Information Technology: Trends and Tools. A. Usoro, G. Majewski, P. Ifinedo & I. Arikpo (Eds.) (2012), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-4666-1637-0]
- Reviewer: (Book Chapter) Educational Management in Developing Economies: Cases 'n' School Effectiveness and Quality Improvement. **N. P. Ololube** & P. J. Kpolovie (Eds.) (2012), LAP - LAMBERT Academic Publishing GmbH & Co. KG. [ISBN: 978-3-8465-8931-1]
- Reviewer: Blended Learning Across Disciplines: Models for Implementation. A. Kitchenham (Ed.) (2011). Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 9781609604790]
- Reviewer: (Book Chapters). Cases 'n' Places: Global Cases in Educational and Performance Technology. S. Marshal & W. Kinuthia (Eds.) (2010), Book Published by Information Age Publishing. [ISBN: 978-1-60752-315-4]
- Reviewer: (Book Chapters). Bridging the Knowledge Divide: Educational Technology for Development. S. Marshal, W. Kinuthia & W. Taylor (Eds.) (2009), Book Published by Information Age Publishing. [ISBN: 978-1-60752-109-9]
- Reviewer: (Book Chapters) Encyclopedia of Information and Communication Technology. A. Cartelli & M. Palma (Eds.) (2009), Hershey, PA: Information Science Reference (an Imprint of IGI Global). [ISBN: 978-1-59904-845-1]

EXTERNAL EXAMINER/ASSESSOR

- University of South Africa, South Africa.

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B.Sc. Ed. [*Political Science*] (PHC.)

- University of the Free State, South Africa.
- Clifford University, Nigeria
- Niger Delta University Wilberforce Island, Nigeria.
- University of Calabar, Nigeria.
- University of Port Harcourt, Nigeria.

POST GRADUATE EXTERNAL EXAMINATION/ORAL DEFENCE

Ph.D.

- [1.] **External Examination/Oral Defence** – A Comparative Study of Principals’ Roles in the Implementation of Information and Communication Technologies. By Dr. Shireen Heleen Basjan, Education Management, Policy and Comparative Education, University of the Free State, South Africa, 2024.
- [2.] **External Examination/Oral Defence** – Dynamics of accreditation and quality assurance in public universities in south-south Nigeria. By Dr. June Deindein Isaac (PG/PhD/016/904) Department of Educational Foundations, Faculty of Education. Niger Delta University, Wilberforce Island Bayelsa State, 2023.
- [3.] **External Examination/Oral Defence** – School plant and undergraduate students academic performance in Bayelsa state universities Nigeria. By Dr. Kurotimi Ekune Kalaike (PG/PhD/FED/17/005) Department of Educational Foundations, Faculty of Education. Niger Delta University, Wilberforce Island Bayelsa State, 2023.
- [4.] **External Examination/Oral Defence** – Stress and job performance of heads of department in bayelsa and rivers states university. By Dr. Debekeme Anne Idu (PG/PhD/FED/017/004) Department of Educational Foundations, Faculty of Education. Niger Delta University, Wilberforce Island Bayelsa State, 2023.
- [5.] **External Examination/Oral Defence** – Motivational Strategies and Teachers Job Performance in Secondary Schools in Bayelsa State Nigeria. By Dr. Simeon Patriot (PG/PhD/016/920), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State, 2021.
- [6.] **External Examination/Oral Defence** – Principals’ and Teachers Perception on Community Participation in the Management of Secondary Schools for Sustainable Development in Bayelsa State. By Dr. Akene Eunice Titus Odogu (PG/PhD/FED/17/003), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State, 2021.

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- [7.] **External Examination/Oral Defence** – Performance Appraisal and Academic Staff Productivity as Perceived by Academics in Tertiary Institutions in Bayelsa State. By Kereotubo Ebi Emmanuel (PG/PhD/FED/17/008), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State, 2021.
- [8.] **External Examination/Oral Defence** – Managing Public Secondary Schools for Sustainable Manpower Development in Bayelsa State, Nigeria. By Dr. Owugah Woyengidiseye Owei (PGS/PhD/17/002), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State 2021.
- [9.] **External Examination/Oral Defence** – Gender differential impact of Herzberg’s Motivation Theory on teacher’s job satisfaction in Bayelsa State, Nigeria. By Dr. Grace Barinadaa Ibaba (PG/PhD/16/903), Department of Educational Foundations Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [10.] **External Examination/Oral Defence** – Teacher Attrition in Zambian Schools: An Educational Management Analysis. By Dr. Kukano Crispin, Department of Education Management, University of South Africa, 2020.
- [11.] **External Examination/Oral Defence** – Learning Environment, Students’ Variables and Academic Achievement of Second Year Students in Selected Education Courses in Universities in Rivers State, Nigeria. By Dr. Obara, Jordan Kingstine (EDC/Ph.D./2004/001), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- [12.] **External Examination/Oral Defence** – Implementation of Migrant Fisherfolks Children Education Programme in Rivers State, Nigeria. By Dr. Nzeyele, Hellen (EDU/Ph.D./2009/015), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- [13.] **External Examination/Oral Defence** – Self-concept, job Incentive and Teaching Practice Performance Among Student-Teachers in Tertiary Institutions in Cross Rivers State, Nigeria. By Dr. Ukwetang, John Okpa (EDC/Ph.D./2011/003), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- [14.] **External Examination/Oral Defence** – Demographic Variables and Lecturers’ Perception of Faculty of Education Curriculum Hegemony in Federal Universities in South-South, Nigeria. Dr. Agbor, Cassidy Etta (EDC/Ph.D./2010/001), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.

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M.Ed.

- [15.] **External Examination/Oral Defence** – Conditions of service and academic staff job performance in tertiary institutions in Bayelsa State. By Koko Ruth Ibarakumo (PG/M.Ed/FED/18/424) Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State 2023.
- [16.] **External Examination/Oral Defence** – Teachers classroom management and students’ academic performance in secondary schools in Bayelsa State. By Ababa Ebimoboere Mac (PG/MED/017/059) Department of Educational Foundations Faculty Of Education Niger Delta University Wilberforce Island Bayelsa State 2023.
- [17.] **External Examination/Oral Defence** – Organizational climate and teachers job performance in secondary schools in rivers east zone Rivers State. By Asonye Nicholas Chinonso (PG/MED/16/883) Department of Educational Foundations, Faculty of Education Niger Delta University Wilberforce Island Bayelsa State 2023.
- [18.] **External Examination/Oral Defence** – Effective communication and marital adjustment among married persons in Yenegoa Local Government Area of Bayelsa State. By Itelimoye James (PG/MED/FED/17/046) Department of Educational Foundations, Faculty of Education, Niger Delta University. Wilberforce Island Bayelsa State. 2023.
- [19.] **External Examination/Oral Defence** – Parents teachers association services and effective management of secondary schools in Sagbama local government area of Bayelsa State. By Egrenfa Tokoni Ruth (PG/MED/FED/17/003) Department of Educational Foundations, Faculty of Education Niger Delta University, Wilberforce Island Bayelsa State. 2023.
- [20.] **External Examination/Oral Defence** - Rural dwellers’ demographic variables, knowledge and attitude towards forest resources conservation in Calabar education zone of Cross Rivers State Nigeria. By Oqua Edet Edet (ENV/M.Ed/15/018) department of environmental education faculty of art and social science education University of Calabar, Nigeria 2022.
- [21.] **External Examination/Oral Defence** - Ecotourism destination and socio-economic development of cross rivers state Nigeria. By James Betty (ENV/M.ED/18/017) department of environmental education faculty of art and social science education University of Calabar, Nigeria 2022.

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- [22.] **External Examination/Oral Defence** - Environmental awareness strategies and biodiversity sustainability in Ogoja education zone of Cross River State Nigeria. By Ogah Julius Eneji (ENV/M.ED/17/004) department of environmental education faculty of art and social science education University of Calabar, Nigeria 2022.
- [23.] **External Examination/Oral Defence** - Assessment of the implementation of wash program in ikom education zone of cross Rivers State Nigeria from 2005-2018. By Igwe Emmanuel Onwe (ENV/M.Ed/016/026) department of environmental education faculty of art and social science education University of Calabar, Nigeria 2022.
- [24.] **External Examination/Oral Defence** - Content analysis of environmental sensibilities of SS1-3 tourism textbooks in secondary schools in Cross Rivers State, Nigeria. By Angioha Catherine Ubembe (ENV/M.Ed/19/001) department of environmental education faculty of art and social science education University of Calabar, Nigeria 2022.
- [25.] **External Examination/Oral Defence** - Forest management strategies and sustainability of forest resources in Calabar education zone of Cross Rivers State Nigeria. By Egere Mirian Akpono (ENV/M.Ed/18/010) department of environmental education faculty of art and social science education University of Calabar, Nigeria 2022.
- [26.] **External Examination/Oral Defence** - Wildlife conservation society's activities and biodiversity conservation in protected areas in Cross Rivers State Nigeria. By Nkonyu Louis Aneshe (ENV/M.Ed/18/005) department of environmental education faculty of art and social science education University of Calabar, Nigeria, 2022.
- [27.] **External Examination/Oral Defence** - Cultural practices and forest resources sustainability in central senatorial district of cross rivers Nigeria by Otukpa Maria Oshama (ENV/M.Ed/18/013) department of environmental education faculty of art and social science education University of Calabar, Nigeria, 2022.
- [28.] **External Examination/Oral Defence** - Socio-economic activities and the formation of gully erosion in Calabar education zone of Cross Rivers State Nigeria. By Anukwa Sahmete Patience (ENV/M.Ed/17/005) Department of Environmental Education, Faculty of Art and Social Science Education, University of Calabar, Nigeria, 2022.
- [29.] **External Examination/Oral Defence** – Teachers Professional Development and Students Academic Achievements in Public Secondary Schools in Bayelsa State. By Uche Umekwe (PG/MED/FED/17/036), Department of Educational Foundations, Faculty of Education Niger Delta University Wilberforce Island Bayelsa State, 2021.
- [30.] **External Examination/Oral Defence** – Managing Disruptive Behaviour Among Secondary School Students in Yenagoa Educational Zone Bayelsa State. By Bukuromo Tari Isioma (PG/MED/FED/17/073), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State, 2021.

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- [31.] **External Examination/Oral Defence** – Teacher Motivational Factors and Academic Performance of Secondary School Student in Bayelsa State. By Ogboka Binaebi Amatare (PG/MED/17/005), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State 2021.
- [32.] **External Examination/Oral Defence** – Perceived Influence of Marital Conflict on Academic Performance of Secondary School Students in Selected Educational Zone in Bayelsa State. By Dogbo Deborah Gbafade (PG/MED/016/889), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State, 2021.
- [33.] **External Examination/Oral Defence** – Teachers Qualification and Technical Service Delivery in Early Child Care and Development Centres in Bayelsa State. By Favour Akpe (PG/MED/018/079), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State, 2021.
- [34.] **External Examination/Oral Defence** – UBE and Girl-Child Educational Development in Public Junior Secondary Schools in Bayelsa State. By Silon Ebiye Franca (PGS/MED/016/826), Department of Educational Foundations Faculty of Education Niger Delta University Wilberforce Island Bayelsa State, 2021.
- [35.] **External Examination/Oral Defence** – Teachers Job Enrichment for Quality Service Delivery in Secondary Schools in Bayelsa State. By Perekemebinaoyagha Doreen Agoinzoh (PG/M.Ed/016/884), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [36.] **External Examination/Oral Defence** – Principal Demographic Characteristics and Conflict Management Strategies in Public Secondary Schools in Bayelsa State. By Henry-Clement Chioma Ruby (PG/M.Ed/016/834), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [37.] **External Examination/Oral Defence** – Conflict Management Strategies and Teachers' Productivity in Public Secondary Schools in Bayelsa State. By Agunza Samuel (PG/M.Ed/016/956), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [38.] **External Examination/Oral Defence** – Evaluation of Strategies for Managing Teaching and Learning Environment in Public Secondary Schools in Bayelsa State. By Patrick Deborah Zidougha (PG/M.Ed/016/843), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.

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- [39.] **External Examination/Oral Defence** – Principal Clinical Supervisory Strategies and Teachers’ Classroom Performance in Public Secondary Schools in Bayelsa State. By Woyengikari Grace (PG/M.Ed/016/839), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [40.] **External Examination/Oral Defence** – Principals Communication Strategies and Teachers Job Performance in Public Secondary Schools in Bayelsa State. By Basil, Onetime Nelson (PG/M.Ed/016/801), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [41.] **External Examination/Oral Defence** – Admin of Pension Scheme and Gratuity Among Retired Teachers in Bayelsa State. By Christopher Ohiozoba Oboigbe (PG/M. Ed/016/852), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [42.] **External Examination/Oral Defence** – Time Management Strategies and Teachers Productivity in Public Secondary Schools in Bayelsa State. By Aweibo, Perediegha (PG/M. Ed/016/993), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [43.] **External Examination/Oral Defence** – Friday Aaron (PG/M. Ed/016/1057), Financing Variables and Teachers Job Performance in Public Secondary Schools in Bayelsa State. By Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [44.] **External Examination/Oral Defence** – Principals’ quality assurance procedure and teachers’ classroom performance in secondary schools in Bayelsa State. By Koko Mary Dode (PG/M.ED/FED/17/002) Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [45.] **External Examination/Oral Defence** – Government policies and secondary school management in Bayelsa State. By Iluma Goodnews Macdonald (PG/M.ED/16/1135), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [46.] **External Examination/Oral Defence** – School plant planning and quality education in public secondary schools in Delta State. By Oghenekaro Scott Emuobohwo (PG/M.ED/16/842), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.
- [47.] **External Examination/Oral Defence** – Evaluation of accounting education programme for accounting profession in universities in South South Nigeria. By Emmanuel Iwelaja Usman (PG/M.ED/FED/17/0017), Department of Educational Foundations, Faculty of Education, Niger Delta University, Wilberforce Island, Bayelsa State, 2021.

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- [48.] **External Examination/Oral Defence** – Teachers’ Competence and Academic Achievement in Social Studies in Students in Ogoja Education Zone of Cross Rivers State, Nigeria. By Ogbaji, Dominic Ipuole (EDC/M.Ed./2011/051), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- [49.] **External Examination/Oral Defence** – Environmental education Strategies and Sustainable Forest Resource Management among Indigenes of Akamkpa Local Government Area, Cross Rivers State, Nigeria. By Etan, Micheal Obun (EDC/M.Ed./2012/107), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- [50.] **External Examination/Oral Defence** – Appraisal of the Ypper Basic Education Content: Meeting Technological Advancement in Calabar Education Zone of Cross Rivers. By Ameh, Pauline Mercy (EDC/M.Ed./2009/011), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- [51.] **External Examination/Oral Defence** – Reading Skills Acquisition and Upper Basic Students Academic Performance in English Language in Calabar Education Zone, Cross Rivers State, Nigeria. By Etim, Eme Edet (EDC/M.Ed./2008/008), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- [52.] **External Examination/Oral Defence** – School Climate, Teachers’ Commitment and Pupils’ Academic Achievement in Public Primary Schools in Rivers East Education Zone, Rivers State, Nigeria. By Wadi, Woke Benjamin (EDC/M.Ed./2010/020), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.
- [53.] **External Examination/Oral Defence** – Curriculum Content Implementation, Gender and Basic Education Students’ Acquisition of Entrepreneurial Skills in Rivers East Education Zone, Rivers State, Nigeria. By Godfrey-Kalio, Iseyechinbo Adokiye (EDC/M.Ed./2010/012), Department of Curriculum and Teaching, Faculty of Education, University of Calabar, Nigeria, 2015.

POSTGRADUATE SUPERVISION

PhD.

- [1.] Trustworthiness in University Leadership and Institutional Goal Attainment in Public Universities in Rivers State, Nigeria by Enoch, Grace Sokariba (IAUE/2020/EDM/PhD/0043) Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State, Nigeria. May 2023.

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B.Sc. Ed. [*Political Science*] (PHC.)

- [2.] Bureaucratic role of principals' leadership performance in Public Senior Secondary Schools in Rivers State, Nigeria by Nwafor innocent nnochiri (IAUE/2019/EDM/PhD/0018). Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State Nigeria. February 2023.
- [3.] Transformational leadership behavior for building socially just educational institutions in public senior secondary schools in Rivers State by Patrick ibiye ekpenyong (IAUE/2019/Ph.D./EDM/0084). Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State. Nigeria. March 2023.
- [4.] Politics in Education and Effective Leadership in Public Universities in Rivers State by Iyaye Peace Tamunodiepiriye (IAUE/2019/EDM/PhD/0083). Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State, Nigeria. June 2023.
- [5.] Application of teamwork for principals' leadership performance in public secondary schools in rivers state by Echikpu Collins Ebokwa (IAUE/2019/EDM/Ph.D/0040), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State, Nigeria. July 2023.
- [6.] Working conditions and teachers' job performance in public senior secondary schools in Rivers State by Oluoh Bliss Nnene (IAUE/2019/EDM/Ph.D/0092), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State, Nigeria. March 2023.
- [7.] Upside-Down Leadership And Transformation Of Public Universities In Rivers State Nigeria by Ogoni Iniyomu Kelvin (IAUE/2019/EDM/Ph.D/0046), Department Of Educational Management, Faculty of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, September 2022.
- [8.] Principals' Leadership Practices And Teachers' Quality Service Delivery In Public Senior Secondary Schools In Rivers State Nigeria by Pius-Uwhubetiyi Rhoda Tarinabo (IAUE/2019/EDM/Ph.D/0003), Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, September 2022.
- [9.] Application Of Quality Leadership Skills For Effective Administration Of Public Senior Secondary Schools In Abia State by Alozie Vincent Emenike (IAUE/2019/EDM/Ph.D/0029), Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, November 2022.

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- [10.] Principals' Classroom Instructional Supervisory Practices And Teachers' Job Effectiveness In Public Secondary Schools In Rivers State by David Nneamaka Caroline (IAUE/2016/EDM/Ph.D/0014) Department of Educational Management, Faculty Of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, July 2019.
- [11.] Principals' Leadership Frames For Quality Assurance In Public Senior Secondary Schools in Imo State by Onuoha Emmanuel Obirinachukwu (IAUE/2019/EDM/PhD/0013), Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [12.] Institutional Resilience And Effective Administration Of Public Universities In Rivers State by Worlu Priscilla Irokpunwo (IAUE/2019/EDM/Ph.D/0031), Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [13.] Workplace Discipline And Teachers' Job Commitment In Public Senior Secondary Schools In Rivers State by Nwakwuo Stella Amuma (IAUE/2019/EDM/Ph.D/0012) Department Of Educational Management, Faculty of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [14.] Leadership Qualities And Human Resource Management In Universities In Rivers State Nigeria by Enwereuzo Perpetua Ngozi (IAUE/2019/EDM/Ph.D/0022) Department Of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [15.] Principals' Work Behaviours For Effective Leadership In Public Senior Secondary Schools In Imo State by Onuoha Chioma Ann (IAUE/2019/EDM/Ph.D/0014) Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [16.] Principals' Total Quality Management Strategies And The Administration Of Public Secondary Schools In Rivers State by Ihenwe Grace Ngozi (IAUE/2019/EDM/Ph.D/0039), Department of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [17.] Teachers Quality And Students Learning Outcome In Public Senior Secondary Schools In Rivers State by Chigbu Kelechi Ulunma (IAUE/2018/EDM/Ph.D/0006) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, November 2022.

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- [18.] School Climate And Teachers' Job Performance In Public Senior Secondary Schools In Rivers State by Ododah Emmanuella (IAUE/2019/EDM/Ph.D/0089) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [19.] Effective Communication As A Strategic Tool For Goal Attainment In Public Universities In Rivers State by Obialo Ijeoma Victoria (IAUE/2019/EDM/Ph.D/0072) Department Of Educational Management, Faculty of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [20.] Job satisfaction and teachers' performance in public senior secondary schools in Rivers State by Akukwe Constance Oluchi (IAUE/2019/EDM/PhD/0097), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State, Nigeria. April 2022.
- [21.] Institutional Leaders Management Strategies and Job Satisfaction among Teaching Staff in Public Universities in Rivers State. By Oguru Comfort Osilaobe (IAUE/2019/EDM/Ph.D/0007) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. January 2022.
- [22.] Leadership Expectations of Principals as Predictors of Teachers' Performance in Secondary Schools in Rivers State by Agbakwuo Benedicta Onyinyechi (IAUE/2019/EDM/Ph.D/0080) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. October 2021.
- [23.] Institutional Leadership Variables and Faculty Professional Development in Universities in Rivers State. By Ujiagbe Lynn Bodisere (IAUE/2019/EDM/Ph.D/0113) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. October 2021.
- [24.] Leadership Resilience Strategies and Organizational Effectiveness in Public Universities in Rivers State. By Fynn Inedubo (IAUE/2019/EDM/Ph.D/0041) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria. October 2021.
- [25.] Principals Creativity Practice and Leadership Success in Government Senior Secondary Schools in Rivers-East Senatorial District in Rivers State. By Igweka Ugochi Victoria (IAUE/2018/EDM/Ph.D/0088), Department of Educational Management Faculty of Education, Ignatius Ajuru University of Education Rumuolumeni, Port Harcourt Nigeria. October 2021

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- [26.] Managing Inclusive Education and Teachers' Capacity Building in Public Junior Secondary Schools in Rivers State. By Ezeh Marcellina Oruka (IAUE/2018/EDM/Ph.D/0032), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Rumuolumeni, Port Harcourt Nigeria October 2021
- [27.] Stakeholders' Interference in the Planning and Administration of Tertiary Institutions in Rivers State. By Mmom Chinyere Prince Chinedu (IAUE/2018/EDM/Ph.D/0040), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Rumuolumeni, Port Harcourt Nigeria. October 2021.
- [28.] Delegation of Authority and Management of Higher Education in Rivers State. By Jamaica Nengi Jessy (IAUE/2018/EDM/Ph.D/0042), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Rumuolumeni, Port Harcourt Nigeria. October 2021.
- [29.] Private Sector Participation and Institutional Leadership in the Management of Public Tertiary Institutions in Rivers State. By Nancy Abuchi Ajikere (IAUE/2018/EDM/Ph.D/0092), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Rumuolumeni, Port Harcourt Nigeria. October 2021.
- [30.] Principals' Leadership Characteristics and Employees Commitment in Public Junior Secondary Schools in Rivers State. By Ehule George Ehulonu (IAUE/2018/EDM/Ph.D/0071), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Rumuolumeni, Port Harcourt Nigeria. October 2021.
- [31.] Leadership and Management for Institutional Effectiveness in Public Universities in Rivers State. By Alasomuka, Violet Amiso (IAUE/2018/EDM/PHD/0070), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2021.
- [32.] Teachers' Job Satisfaction and Effective Implementation of National Policy of Education in Public Senior Secondary Schools in Rivers State. By Gberage, Moses Baribera (IAUE/2018/EDM/PHD/0034), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2021.
- [33.] Principals' Leadership Behaviour and Students' Academic Performance in Public Senior Secondary Schools in Rivers State. By Okoro, John Igwe (IAUE/2018/EDM/PHD/0029), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2021.

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- [34.] Condition of Service and Teachers' Job Satisfaction in Public Senior Secondary Schools in Rivers State. Okeleke, Monica Chinyere (IAUE/2018/EDM/PHD/0015), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2021.
- [35.] Institutional Leadership and Employees' Reward System in Universities In Rivers State. By Okpokiri Caroline (IAUE/2019/EDM/Ph.D/0036) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University of Education Port Harcourt Rivers State Nigeria October 2021.
- [36.] Educational Resources Management and Effective Administration of Public Higher Institutions in Rivers State by Igweneme Chinyere Adanma (IAUE/2019/EDM/Ph.D/0101) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University of Education Port Harcourt Rivers State Nigeria October 2021.
- [37.] Principals', Teachers' and Students Awareness of Human Rights for Administration of Public Senior Secondary Schools In Rivers State by Anyanugo Magnus Obinna (IAUE/2019/EDM/Ph.D/0023) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University of Education Port Harcourt Rivers State Nigeria October 2021.
- [38.] Staff Training and Development Programmes for Effective Implementation of Universal Basic Education (UBE) in Rivers State. By Normakoh, Beauty Eloho (IAUE/2017/EDM/PhD/0034), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [39.] Decentralization of Education and Effective Leadership of Public Senior Secondary Schools in Rivers State, Nigeria. By Mba, Isaiah Leopold (IAUE/2017/EDM/PhD/0023), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [40.] Institutional Leaders' Character and Students' Academic Achievement in Universities in Rivers State. By Ogbu, Caroline Nsarum (IAUE/2017/EDM/PhD/0046), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [41.] Institutional Leaders' capacity Building and the Management of School Resources in Public Secondary Schools in Rivers State. By Orupabo, Francis Tamunonengiyeofori (IAUE/2017/EDM/PhD/0053), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [42.] Teachers Demographic Variables and Classroom Management Practices in Public Secondary Schools in Rivers State. By Nsirim, Gladys (IAUE/2017/EDM/PhD/0044),

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Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.

- [43.] Management of Change and Effective Policy Implementation in Universities in Rivers State. By Dniel-Kalio, Blessing (IAUE/2017/EDM/PhD/0052), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [44.] Teachers Negligent Conducts and Effective Students Management in Public Senior Secondary Schools in Rivers State, By Ibiayemie, Tamuno Lawrence (IAUE/2017/EDM/PhD/0071), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [45.] Planning Strategies and Fund Management Effectiveness in Secondary Schools in Rivers State, By Nwamara, Ezinne Nkeiru (IAUE/2017/EDM/PhD/0059), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [46.] Principal's Leadership Competence and Public Senior Secondary School Development in Rivers State. By Ahiakwo, Godpower Obi (IAUE/2017/EDM/PhD/0051), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [47.] Restructuring University Curriculum to Meet the Manpower Needs of Industries in Rivers State, By Bunting, Olejurulo Ethel (IAUE/2017/EDM/PhD/0002), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [48.] School Plant Planning for Enhanced Academic Performance in Secondary Schools in South East Senatorial District of Rivers State, By Chigbu Eucharia Obichi (IAUE/2017/EDM/PhD/0003), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [49.] Character of Institutional Leaders and Employee Job Effectiveness in Universities in Rivers State, By Nkwor Everest (IAUE/2017/EDM/PhD/0017), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [50.] Principals' Leadership variables and Quality Administration in Public Secondary Schools in Rivers State. By Mike Amirize (IAUE/2017/EDM/PhD/0070), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.

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[51.] Principals' Motivational Strategies and Administration of Public Secondary Schools in Rivers State. By Chiemeka-Unogu, Chinelo Maryann (IAUE/2016/EDM/PhD/0002), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2019.

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[52.] Resource mobilization for effective administration of public senior secondary schools in Rivers State by Obuora Chinyelu Anulika (IAUE/2020/EDM/MED/0107) Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State, Nigeria. April 2023.

[53.] Teachers professional development and effective instructional leadership in Public Senior Secondary Schools in Rivers State by Cheta-Maclean Stella (IAUE/2021/EDM/MED/0058), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education Port Harcourt Rivers State, Nigeria. August 2023.

[54.] Financial Resource Allocation Practices For Quality Junior Secondary Schools In Rivers State by Nwinye Gloria (IAUE/2020/EDM/M.Ed/0134) Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, November 2022.

[45.] Educational Leadership And Equality Of Indigeneship Education In Rivers State by Ogoni Iniyomu Kelvin (IAUE/2018/EDM/M.Ed/0014) Department of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port Harcourt, Rivers State, Nigeria, January 2020.

[56.] Leadership Training Programmes And Principals' Performance In Secondary School In Bayelsa State by Nanyo Emily (IAUE/2018/EDM/M.Ed/0077) Department of Educational Management, Faculty Of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, April 2020.

[57.] Academic Staff Readiness For The Use Of Digital Classroom For Instructional Delivery In Public Universities In Bayelsa State Nigeria by Amangala Tina Renna (IAUE/2020/EDM/M.Ed/0071) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, February 2023.

[58.] Principals' Transformational Leadership Strategies And Teachers Performance In Public Senior Secondary Schools In Rivers State by John Chijioke Ogonda (IAUE/2019/EDM/M.Ed/0145) Department of Educational Management, Faculty Of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, July 2022.

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- [59.] Principals Digital Competence for Administration Of Public Secondary Schools In Rivers State by Alexander Ndidi Alexander (IAUE/2020/EDM/M.Ed/0036) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria, November 2022.
- [60.] Principals' Leadership Preparedness for Instructional Monitoring of Public Senior Secondary Schools in Rivers State Nigeria by Julian Ugonnaya Nzeako (IAUE/2019/EDM/M.Ed/0124) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.
- [61.] Planning Educational Resources And Effective Leadership of Public Senior Secondary Schools in Rivers State by Nwankwo John Kelechi (IAUE/2020/EDM/M.Ed/0029) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.
- [62.] Principals' Application Of Total Quality Management Principles And Teachers Job Performance in Public Senior Secondary Schools In Rivers State by Nwankwo Chinelo Assumpta (IAUE/2020/EDM/M.Ed/0022) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.
- [63.] Reward System and Teachers' Effectiveness in Public Senior Secondary Schools in Rivers State. By Anele Goodness Munachim (IAUE/2020/EDM/M.Ed/0008) Department of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.
- [64.] Policy Implementation And Principals' Leadership Success In Public Senior Secondary Schools in Bayelsa State by Marlon Moses (IAUE/2020/EDM/M.Ed/0003) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.
- [65.] Resource Accountability And Utilization For Goal Attainment In Public Junior Secondary Schools in Rivers State. By Ananyi Solomon Oyeneshie (IAUE/2021/EDM/M.Ed/0111) Department of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.
- [66.] Administrators' Supervisory Skills and Teachers' Job Performance In Public Senior Secondary Schools in Rivers State. By Nwaordu Stella Nkem (IAUE/2020/EDM/M.Ed/0024) Department of Educational Management, Faculty Of

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Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria,
November 2022.

- [67.] Efficient Documentation and Principals Accountability in the Administration Of Public Junior Secondary Schools in Rivers State by Nwala Assumpta Ngozi (IAUE/2020/EDM/M.Ed/0076) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.
- [68.] Teachers' Quality and Students' Academic Performance In Senior Secondary Certificate Examination in Rivers State by Colman Agumagu (IAUE/2020/EDM/M.Ed/0002) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.
- [69.] Workplace Diversity and Administration of Public Secondary Schools in Rivers State. By Chieme Chimaobi (IAUE/2019/EDM/M.ED/0075) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. October 2021.
- [70.] National Policy on Education Provision for Special Needs Education in Rivers State Education System by Elesia Faith Okwuchi (IAUE/2019/EDM/M.ED/0092) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. October 2021.
- [71.] Teachers' Motivational Variables for Classroom Management in Public Senior Secondary Schools in Rivers State. By Inokoba Preye Princess (IAUE/2019/EDM/M.ED/0025) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. October 2021.
- [72.] Principals' Enforcement of School Laws for Teachers Effective Management in Public Secondary Schools in Rivers State. By Tobins Glory Nwerekamma Augustine (IAUE/2019/EDM/M.ED/0173) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. October 2021.
- [73.] Principals' Conflict Management Strategies and School Effectiveness in Public Junior Secondary Schools in Rivers State. By Ehule Faith George (IAUE/2018/EDM/MED/0030) Department of Educational Management Faculty of Education Ignatius Ajuru University of Education Rumuolumeni, Port Harcourt Nigeria October 2021.
- [74.] Administrative Qualities of Principles for Effective School Performance: A Study of School Imo State. By Ofojindu Henry Chimaobi (IAUE/2018/EDM/MED/0155)

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Department of Educational Management Faculty of Education Ignatius Ajuru University
Of Education Rumuolumeni, Port Harcourt Nigeria October 2021.

- [75.] Principals Supervision and Academic Achievement of Students in Senior Secondary Schools in Rivers State. By Isaac Ibiemugh Ebene (IAUE/2019/EDM/M.ED/0114) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University of Education Port Harcourt Rivers State Nigeria October 2021.
- [76.] Principals Leadership Strategies and Academic Performance of Students' in Public Junior Secondary Schools. By Jack Mercy Asiyemia Adams (IAUE/2019/EDM/M.ED/0006) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University of Education Port Harcourt Rivers State Nigeria October 2021.
- [77.] Fund Management Strategies and Principals' Effective Administration in Public Senior Secondary Schools in Rivers State by Daerefamama Gloria Otelimabia (IAUE/2019/EDM/M.ED/0027) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University Of Education Port Harcourt Rivers State Nigeria October 2021.
- [78.] Leadership Supervisory Practices and Pupil's Academic Performance in Public Primary Schools in Rivers State. By Harry Ibelema Frank (IAUE/2019/EDM/M.ED/0093) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University Of Education Port Harcourt Rivers State Nigeria October 2021.
- [79.] Motivational Factors and Employees' Job Satisfaction in Public Universities in Rivers State. By Orji Victoria Woburuchi (IAUE/2019/EDM/M.ED/0043) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University of Education Port Harcourt Rivers State Nigeria October 2021.
- [80.] Teachers' Perception of Principals' Leadership Capacities and Administration of Public Senior Secondary Schools in Rivers State. By Egbunefu Chijinwa Lebechi (IAUE/2019/EDM/M.ED/0035) Department of Educational Management Faculty of Education Post Graduate School Ignatius Ajuru University Of Education Port Harcourt Rivers State Nigeria October 2021.
- [81.] Institutional Policy and University Management in Rivers State. By Aina, Olametan Sandra (IAUE/2018/EDM/M.ED/0120), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [82.] The Use of Institutional Communication Models in Achieving University Goals in Rivers State. By Obialo, Ijeoma Victoria (IAUE/2018/EDM/M.ED/0140), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.

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- [83.] Instructional Leaders Roles in the Improvement of Slow Learner's Academic Performances in Ignatius Ajuru University of Education. By Patrick Ibiye Ekpeyong (IAUE/2018/EDM/M.ED/0013), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [84.] Politics in Education and academic Performance of Secondary School Students in Yenagoa Local Government Area of Bayelsa State. By Dei, GodsPower Epiteiperekuma (IAUE/2018/EDM/M.ED/0110), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [85.] Insecurity and Educational Leadership in Universities in Rivers State. By Micah, Grace Gershoom (IAUE/2018/EDM/M.ED/0148), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2020.
- [86.] Principals' Administrative Techniques and Effective Management in Public Senior Secondary Schools in Rivers State. By Amefula, Dirinna Glory (IAUE/2017/EDM/M.ED/0003), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2019.
- [87.] Educational Leadership and the Quality of Teacher Education Programme in Rivers State. By Nbinye Gold Nyege (IAUE/2017/EDM/M.ED/0042), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2019.
- [88.] Human Resources Utilization and Administration of Public Secondary Schools in Obio/Akpor and Port Harcourt Local Government Areas, Rivers State. By Odionyeme, Happiness Onyinyechi (IAUE/2017/EDM/M.ED/0027), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2019.
- [89.] Principals Fund Management Strategies for Effective Administration of Public Secondary Schools in Rivers State. By Amirize, Mike (IAUE/2016/EDM/M.ED/0057), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2018.
- [90.] Human Resource Management and Job Satisfaction among Lecturers in Tertiary Institutions in Rivers State. By Mmom, Chinyere Prince Chinedu (IAUE/2016/EDM/M.ED/0020), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2018.
- [91.] Teachers' Classroom Management Competence's for Lesson Delivery in Senior Secondary Schools in Rivers State. By Ahiakwo, Godpower Obi

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- [92.] Effective Leadership Style as a Correlate of Staff Performance in Tertiary Institutions in Rivers State. By Emmanuel, Friday Bamson (IAUE/2016/EDM/M.ED/0007), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2018.
- [93.] Principals' Leadership Styles and Teachers Job Effectiveness in Secondary Schools in Rivers State, Nigeria. By Okoro, Michael Onwuzuruike (IAUE/2016/EDM/M.ED/0063), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2018.
- [94.] Herzberg's two-Factor Theory as a Correlate of Teachers Job Satisfaction in Rivers State, Nigeria. By George, Ogechi (IAUE/2016/EDM/E.ED/0060) Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2018.
- [95.] Employee Retention in Public Secondary Schools in Rivers State: Human Resource Management Perspective. By Onwuemene, Patience Uche (IAUE/2016/EDM/M.ED/0063), Department of Educational Management, Faculty of Education, Ignatius Ajuru University of Education, Port Harcourt, Nigeria. 2018.
- [96.] An Investigation into the Reading Habits Students performance in Selected Secondary Schools in Rivers State. By Ben-Oriokpa, Flowence (12/M.Ed./28/7746), Department of Educational Foundations, Faculty of Education, Imo State University, Owerri, Nigeria. 2015.
- [97.] An Evaluation of Nigeria Educational System and its Objectives for Self-Reliance. By Ogadima, Amadi Jeremiah (12/M.Ed./27/7666), Department of Educational Foundations, Faculty of Education, Imo State University, Owerri, Nigeria. 2014.
- [98.] Effect of Urbanization and Industrialization on Secondary School Students Academic Performance in Orashi Region of Rivers State. By Ololube, Caroline (12/M.Ed./27/7667), Department of Educational Foundations, Faculty of Education, Imo State University, Owerri, Nigeria. 2014.

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- [99] Leadership Training Programmes and Principal Performances in Secondary Schools in Ogbia Local Government Area by Josiah Tina Mafel (IAUE/2021/EDM/PGDE/0008) Department Of Educational Management, Faculty Of Education, Ignatius Ajuru University Of Education, Port harcourt, Rivers State, Nigeria, November 2022.

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- [100.] Principal Administration Style and Teachers' Job Satisfaction in Secondary Schools in Gokana Local Government. By Pronen Damian Barizaa (IAUE/2019/EDM/PGDE/0028) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State Nigeria October 2021.
- [101.] Managing Secondary School Facilities for Quality Education Delivery in Rivers State. By Nkwoji Confidence (IAUE/2019/EDM/PGDE/0070) Department of Educational Management Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education Port Harcourt Rivers State Nigeria October 2021.
- [102.] The Impact of Micro Teaching Skills on Teaching Practice in Public Secondary Schools in Rivers State. By Oriji Smart Efferebo (IAUE/2019/EDM/PGDE/0017) Department of Educational Management, Faculty of Education, Post Graduate School, Ignatius Ajuru University of Education, Port Harcourt, Rivers State, Nigeria. October 2021.

I have offered mentorship and valued contribution to the doctoral (Ph.D.) dissertations of more than eighty (80) students across the world; the students came from countries like Nigeria, United Kingdom, Canada, USA, and Finland.

12. PROFESSIONAL ASSOCIATIONS:

- Chairman and Senior Fellow: Association of Leaders and Policy Professionals (ALPP)
- Senior Fellow: Association of scientific Researchers and Professionals of Nigeria. (ASRPN)
- Fellow: Institute of Educational Leadership Practitioners of Nigeria (IELPN)
- Fellow: Centre for International Strategy and Leadership (CISL)
- Fellow: National Institute for Education and Research, India (FNIER)
- Fellow: Corporate Institute of Administration of Nigeria (FCIA)
- Fellow: Institute of Management Consultants (FIMC), and a Certified Management Consultant (CMC)
- Member: Educational Assessment and Research Network in Africa (EARNiA)
- Member: Education Community of Practice, UK
- Member: Performance Measurement Association, UK
- Member: Academy of Educational Leadership, USA
- Member: Baltic and Black Sea Circle Consortium in Educational Research, Latvia
- Member: Teachers Registration Council of Nigeria.

13. KEY EXPERTISE:

- 25 years' experience in international research on educational management and planning, leadership in higher education, human resources management, teacher education, education policy analysis and staff development.

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- 20 years' experience in these writing consultancy to Bachelor, Masters and Ph.D. degree students on research methods.

14. GRANTS/SCHOLARSHIPS:

- University of Helsinki Grant for Finishing Doctoral Dissertation, € 3.300, from December 12, 2004 to February 29, 2005.
<http://www.savotta.helsinki.fi/halvi/tutkimus.nsf/>
- University of Helsinki Student Support (Opintotuki) € 259,01 per month, from January 3, 2003 to January 1, 2006.
- Nordiska Afrikainstitutet (The Nordic Africa Institute) Uppsala, Sweden. Research and Travel Grant, SEK 30,000: about € 3,315.00 April 2003
<http://www.nai.uu.se/misc/annual/annual02.pdf>

15. SKILLS:

- Fluent English speaker, resourceful, hardworking, highly motivated, able to work with little or no supervision and possesses spirit of team work.

16. HOBBIES:

- Reading, Research, Travelling and Music.

17. COMPUTER PROFICIENCY:

- Microsoft Windows (Word, Excel, Power Point, Internet, Electronic mail [E-mail]).
- Statistical Packages (SPSS, Structural Equation Modeling).

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